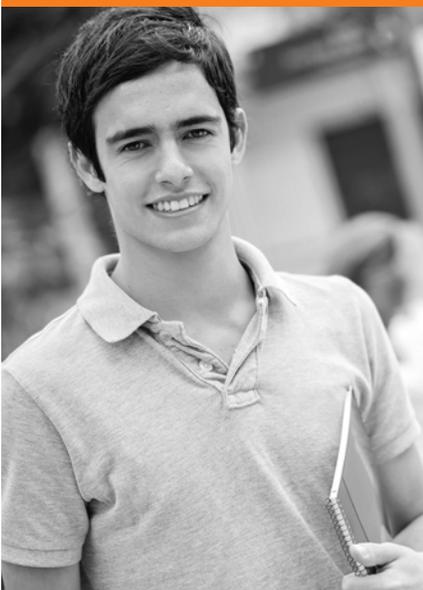




Education Guide

— 2022 EDITION —

THE WORLD-
Spectator





Education Guide

2022 EDITION



USask College of Education: Shape your passion into a teaching career

Through innovative programming, integrated classroom and field experience opportunities, and the support of knowledgeable professors, the College of Education at the University of Saskatchewan prepares students to succeed from the first day of classes through to graduation and beyond.

"A teacher's influence is far-reaching and goes beyond their classrooms to impact the health and wellbeing of students, their families and entire communities," said Dr. Shaun Murphy, Interim Associate Dean of Undergraduate Programs, Partnerships and Research. "We believe teaching is a calling and we are here to help students build their skills and expertise to become confident and resilient educators."

The Bachelor of Education program prepares students to become certified teachers in the province of Saskatchewan. Students choose from several program routes, including focusing on early years (pre-kindergarten to Grade 3), middle years (Grades 4 to 8), or secondary levels (Grades 9 to 12). Combined and joint degree options include the Bachelor of Science in Kinesiology and Bachelor of Education program for those interested in teaching physical education at the secondary level, as well as the Bachelor of Education - Sequential Music for those interested in pursuing a career as a music teacher.

The College of Education is also a national leader in Indigenous Education and offers culturally immersive programs focused on serving First Nations and Métis communities, specifically through the Indian Teacher Education Program (ITEP) and the Saskatchewan Urban Native Teacher Education Program (SUNTEP). SUNTEP is offered in partnership with the Gabriel Dumont Institute.

The inclusion of Indigenous knowledge and worldview is a vital component to education in Canada, and the Saskatchewan Ministry of Education has mandated the inclusion of First Nation, Inuit and Métis content in all subject areas from pre-kindergarten to Grade 12.

"We are committed to providing the resources, opportunities, scholarly research and materials needed to provide teacher candidates with the tools necessary to fulfill this mandate, and we are proud to have one of the largest numbers of Indigenous education alumni in the world," said Dr. Murphy.

Addressing the shortage of immersion teachers

The Language Teacher Education Program (LTEP) route with Cree and French streams provides students an opportunity for teacher education in immersion, bilingual and core settings.

In its second year, this one-of-a-kind program brings English, French and Indigenous language students together with a focus on language revitalization and culture, and responds to the needs of practicing professionals in school systems where second-language programs are currently delivered or in the development stages.

"Saskatchewan and other provinces



are experiencing a shortage of immersion teachers, specifically in Cree and French, but also in other languages," noted Dr. Murphy. "The LTEP route supports teacher candidates by offering methodology courses in Cree or French, as well as coursework that focuses on teaching in second language settings."

Gaining classroom experience early, and often

There is no better way for a teacher candidate to complement their studies than to gain experience in school divisions.

"Early into their studies, our students receive invaluable school experience and an introduction to working as a teacher," said Dr. Murphy. "We place students in diverse placement experiences so that they become teachers who are confident and competent teaching a variety of grade levels and subjects, and in a variety of different settings."

In the final year of study, students benefit from an extensive, 16-week placement under the supervision of a collaborating teacher. Students also have the opportunity to complete 10 weeks of this 16-week placement in Saskatchewan schools followed by six weeks in an international, adult learning or community-based setting.

Joining the USask community

• In their first two years of the BEd program, students are supported in small groups called Learning Communities.

• USask offers over \$13 million in student scholarships and awards, including Guaranteed Entrance Scholarships.

• Our residences offer a supportive and engaging environment for out-of-town students.

• Apply to the College of Education by Feb 15. Details are available at admissions.usask.ca.



TEACH IN IMMERSION,
BILINGUAL AND CORE SETTINGS

We now offer Cree and French teacher training through the Language Teacher Education Program. Apply by Feb 15 at admissions.usask.ca.



BE WHAT THE WORLD NEEDS



Education Guide

2022 EDITION



From health care to the trades and beyond:

Let Southeast College be your next step in education

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities.

Southeast College operates campuses in six communities throughout Saskatchewan. Students receive valuable hands-on post-secondary education and are expertly trained for careers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, first-year university classes and an inclusive list of continuing education courses. A robust scholarship and bursary program combined with an excellent student support team makes Southeast College an ideal choice for your education in Saskatchewan.

Sheena Onrait, the manager of marketing and communications at Southeast College, says there are a number of opportunities she's excited about for the 2022-2023 full time program:

Electrician Applied Certificate Moosomin

The Electrician Applied Certificate in Moosomin will be starting in the fall of 2022. Always a popular course, this 18-week program usually fills up every year.

"The Applied Certificate program is equivalent to a Level 1. Once completed, students can go out and secure employment, register with Saskatchewan Apprenticeship and then start working towards their Level 2," says Onrait. "Our course in Moosomin is one that's almost fully subscribed, meaning it's almost always full."

Why is the course so popular every year?

"I think it's a really, really great location because Moosomin is a couple hours from Brandon and a couple hours from Regina," says Onrait. "It captures those rural students in both southeastern Saskatchewan as well as southwestern Manitoba. I think it's also the fact that this program is such a longstanding program as well. We've been in Moosomin for as long as I've been at the college, so I think that



Students training in the Continuing Care Assistant program.

it has a really great reputation, and our instructional staff in Moosomin have always been really strong as well. And of course we have really good student supports in Moosomin as well, right from our campus manager to administrative support, as well as access to student advisors."

Continuing Care Assistant Certificate Whitewood & Estevan

"This is another longstanding program," says Onrait. "It will be a fall start as well, and this one is a 32-week program. That combines the hands-on learning as well, as there is practical clinical learning with the Continuing Care Assistant Program."

"Students are placed on practicums throughout the area, and when they finish they are fully qualified Continuing Care Assistants, so they are eligible to go work in care homes and home care. Those are usually the most common

positions post-course with the Continuing Care Assistant Program.

"Our health-care programs across the college have been really well attended for the last few years, showing us that there is a need for health care positions and health care education in southeast Saskatchewan. I think the fact that it's been in Whitewood for so long helps, and again it's one of those courses where we are almost always full."

"This one draws from quite a wide area. In the past we've had students from Whitewood, from Moosomin, from Wolsely, from some of the First Nations communities that are located in that Whitewood area. It's just a nice central location to be able to offer that program."

Early Childhood Education Diploma Whitewood

For the first time, Southeast College is offering full-time courses for an Early Childhood Education Diploma. Year one of the two-year program starts in the fall of 2022.

"Early childhood educators support younger children as they learn through play. We're currently accepting applications and the program is scheduled to start in the fall," says Onrait.

"There are some great advantages to taking this program. When you graduate from the diploma program, you're eligible to apply to become a licensed Level 3 Early Childhood Educator through the Ministry of Education in Saskatchewan."

"It really opens up opportunities for students who want to work at a daycare who are maybe striving toward being the daycare centre director at some point."

"Students also have the flexibility to be able to transfer some credits to the U of R Bachelor of Education Degree in Elementary Education. They can start this as a starter and take the program, and if continuing on to be an elementary school teacher is what they want to do, this can be a nice segway into that."

Continued on page 36

2022 - 2023 FULL TIME PROGRAMS

PROGRAM NAME	LOCATION
Continuing Care Assistant	Estevan
Continuing Care Assistant	Whitewood
Electrician	Moosomin
Heavy Equipment Operator	Estevan
Hairstylist	Weyburn
Heavy Equipment and Truck and Transport Technician	Estevan
Industrial Mechanic	Estevan
Health Care Cook	TBD
Welding	Estevan
Early Childhood Education Diploma - Year 1	Whitewood
Youth Care Worker Certificate	TBD

*Programs and locations subject to change

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Register online or
Call: 1-866-999-7372

Southeast College

Early Childhood Education

Two year diploma program; students learn to support children as they learn through play

Practicum opportunities to work with children in a variety of early learning and child care programs

Graduates of the ECE Diploma are eligible to apply to become a licensed Level III Early Childhood Educator through the Ministry of Education.

Some course credits may be transferable to the University of Regina's Bachelor of Education degree program in Elementary Education

Program Location: Whitewood, SK

Program Start:
Fall 2022 (Year 1) | Fall 2023 (Year 2)

Apply online at www.southeastcollege.org



Education Guide

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Work-integrated learning opportunities prepare career-bound graduates

Including industry-relevant experience as part of the undergraduate journey — not just something that happens after it — is a key piece of the Mount Royal University (MRU) identity, and career-ready graduates are reaping the benefits.

"Students deserve a program that can give them both the knowledge to succeed as well as hands-on experience to jump start their next endeavor, whether that's securing their dream job or continuing on to graduate studies," says Shea Ellingham, director, Admissions and Recruitment at MRU.

According to Ellingham, work-integrated learning opportunities, including fieldwork, practicums, simulations and research opportunities, are often cited as high-impact practices associated with increased academic performance. "These activities not only help with preparing for the future, but they make the educational journey meaningful to a student's life."

For MRU Bachelor of Communications — Public Relations graduate Katherine Sharples, work-integrated learning not only gave her first-hand experience in her chosen field, but also helped her land a permanent full-time role directly out of university.

Reflecting back on her time in the PR program, Sharples shares that her first year helped build a solid foundation of understanding and transferable skills.

"We were thrown into a lot of group work projects and our cohort became really, really close. I think that was a key component to why so many people from my program were successful, because we were able to make connections and support one another," Sharples says.

The next step for Sharples and her classmates was to test the waters and begin gaining hands-on industry experience. Students in MRU's PR program are required to obtain 150 volunteer or paid hours of PR experience, which then makes them eligible for the official work experience term in their third year.



"I worked on some really fun events during my volunteer hours," Sharples says. "I was able to get an inside look at the PR world, begin learning which aspects I enjoyed the most and narrow down the type of work I wanted to pursue in the future. This really helped me when it came time to do my work experience term."

Also helping ensure Sharples and her classmates would be able to find success with their work terms was a man-

datory work preparation course. It covered topics such as how to produce targeted resumes, cover letters and portfolios suited for a position in the communications industry.

"The interview section of the course was especially helpful," Sharples says. "PR professionals who had ties to the program helped us with practice interviews and were able to share first-hand tips, tricks and insights into the industry."

Sharples secured her first work term in the summer of 2020, helping a busy communications and marketing team relay fast-changing pandemic protocols to the public. Putting her classroom education to work, Sharples impressed the team and was invited to continue working in a part-time role throughout the final year of her degree. After graduation, she was offered a full-time position as a communications analyst with the same company which she currently holds.

"Combining the foundation I built in the classroom with my volunteer hours and internship experience gave me a clear view of what I enjoy working on and where my strengths lie," Sharples shares.

"Instead of bouncing around from position to position after graduation trying to figure out where I fit in the industry, I already knew what would work best for me. I was able to secure a role I felt confident with and where I know I can continue to grow, learn and excel."

Over fifty percent of the credit programs offered at Mount Royal include required or optional work placement opportunities, with even more including alternate forms of work-integrated learning. While the experiences may vary, they share one important goal: creating confident, career-bound graduates who are ready for wherever the future takes them.

Discover more about how MRU is helping students align their passions and shape their futures at mru.ca/WhyMRU.

We are your launching pad.

Find your place at
Mount Royal University.

mru.ca/WhyMRU



MOUNT ROYAL
UNIVERSITY
1910



Education Guide

2022 EDITION



USask PhD student seeks to better design agricultural drainage projects as farmers face more extreme precipitation

By Shannon Boklaschuk
As the world continues to grapple with extreme weather events linked to climate change, an award-winning University of Saskatchewan (USask) graduate student is focused on improving human understanding of agricultural drainage and climate change on streamflow in the Canadian Prairies.

"Future climate projections suggest that we're in for more extreme weather in the Prairies. That could mean more droughts and flooding in the future," said Holly Annand, a PhD candidate in the Department of Geography and Planning in USask's College of Arts and Science, and Global Institute for Water Security Student Member.

"We've also seen a great deal of wetland loss in the Prairies, often due to agricultural expansion or intensification, which is concerning because wetlands offer important ecosystem services like wildlife habitat, flood retention and improved downstream water quality."

Annand is conducting her doctoral research under the supervision of Dr. John Pomeroy (PhD), a faculty member in the department and the director of the Centre for Hydrology. Annand's dissertation is titled "The Influence of Climate Change and Wetland Management on Prairie Hydrology."

"This study is important because it seeks to find a balance between wetland retention and agricultural productivity," she said.

As a professional engineer and a longtime Saskatchewan resident, Annand has a deep interest in water

issues on the Prairies, particularly as they relate to the agricultural sector. She is originally from Melfort, Sask., a small city in the province's northeast area known for its soil-rich farmland and nearby forests and lakes.

"Prior to starting my PhD program, I was working with farmers in Saskatchewan on agricultural drainage projects. I saw firsthand the impact of both extreme precipitation and agriculture drainage on localized flooding and infrastructure damage," said Annand. "I wanted to gain the necessary skills to better design agriculture drainage projects in the face of more extreme precipitation events."

Now, as she works on her PhD dissertation, Annand is particularly interested in the Aspen Parkland ecoregion, where she said farmers face wet conditions more often. The ecoregion covers parts of the provinces of Saskatchewan, Manitoba and Alberta, and is known as a transitional zone between the boreal forest of the north and the southern grasslands. Through her doctoral work, she hopes to refine some of the hydrological modelling tools used on the Prairies to better understand agricultural drainage and climate change on streamflow.

"But, more importantly, I'm hoping to uncover some new information for wetland policy development in Saskatchewan," she said. "I want to come up with some wetland mitigation policy options that balance the needs of agriculture production with wetland management and conservation."



Holly Annand is a PhD candidate in the Department of Geography and Planning in USask's College of Arts and Science.

A high-achieving student, Annand was recently honoured with the \$2,500 Dr. Jean Murray Memorial Scholarship from the Canadian Federation of University Women (CFUW) Saskatoon Inc. and will be celebrated during an awards ceremony this fall.

She has also received a number of other awards and honours during her PhD studies, including: a scholarship from the federal Natural Sciences and Engineering Research Council (NSERC), valued at \$21,000 per year for two years; the Engineers Canada - TD Insurance Meloche Monnex Scholarship (\$7,500); an Association of Professional Engineers and Geoscientists of Saskatchewan (APEGS) member education grant

(\$7,500); a Canadian Water Resources Association (CWRA) Memorial Scholarship (\$1,500); and an NSERC CREATE for Water Security Scholarship (\$2,000). The NSERC CREATE for Water Security is a USask-led initiative funded through the Collaborative Research and Training Experience (CREATE) program of NSERC. Launched in 2015 with a \$1.65-million NSERC grant, the program provides career-focused skills training to graduate students and post-doctoral fellows studying water security.

"I find it fascinating that scientists have developed the tools to predict possible future weather scenarios for the Prairies over the next century," said Annand. "I used that type of information in my hydrological model to examine how farmers or watershed management groups can best prepare for future extreme events."

In addition to being a graduate student, Annand is also a two-time USask alumna, previously earning a Bachelor of Science in Engineering degree in 2009 and a Master of Science degree in 2012. Both degrees were focused on agriculture and biosources engineering.

For Annand, one of the best parts of studying at USask has been her involvement in the Global Water Futures (GWF) program. The pan-Canadian research program aims to deliver risk management solutions—informed by leading-edge water science and supported by innovative decision-making tools—to manage water futures in Canada and other cold regions where global

warming is changing landscapes, ecosystems and the water environment.

"I was fortunate to lead the inaugural GWF Young Professionals group and also help launch the Women and Water Lecture Series with Dr. Corinne Schuster-Wallace," she said. "I developed some great friendships and met hundreds of outstanding people through both of those experiences, and I'm thrilled to see both initiatives continue to succeed."

Annand also values working with her supervisor, Dr. John Pomeroy, a world-recognized scholar who serves as the GWF director and is the Canada Research Chair in Water Resources and Climate Change.

"John brings a unique perspective to this work because he's been at the forefront of climate change and hydrology research in cold regions for many years. We work well together because he pushes me to be creative, but he's also invested in the scientific accuracy of the work we do at the Centre for Hydrology," she said.

As Annand works toward the end of her PhD, she is weighing her options for the future. She may return to engineering consulting work, or she may continue her research journey. No matter what she chooses, one thing is clear: she will be working with water and the agricultural sector.

"I really enjoy working at the intersection of agriculture and hydrology and I'm confident there will be more opportunities to do so in the future," she said.

Study what you care about

Global Institute for Water Security

USASK

Study water science at USask

water.usask.ca

UNIVERSITY OF SASKATCHEWAN



Education Guide

2022 EDITION



Personal approach builds student success at Brandon University

"Brandon University really does have the best of both worlds," said Erin Mills, Director of Recruitment and Retention at BU.

"We offer a full spread of course and degree choices, so there's lots for you to choose from, and we offer personal support and caring relationships to ensure a solid chance of success for everyone."

She says that BU offers 19 separate undergraduate programs, plus many preprofessional pathways—plenty of options for every student entering university. Plus, she notes that BU has an additional half a dozen graduate degrees for those pursuing advanced education like a master's degree.

"Your Brandon University education can take you anywhere," she says. "And it all starts with a simple conversation. Talking to one of our Student Success Officers sets you on a path to success."

Interested students can book a virtual tour or an introductory conversation at BrandonU.ca/Your-Future, where friendly and knowledgeable Student Success Officers can go over options, and introduce opportunities that are unique to BU.

"So many students are interested in our Indigenous Transition Program, which provides unique cultural supports for first-year Indigenous students," Mills said. "It's a great way to

get to know our Elders and Knowledge-Keepers, as well as all of the social and educational opportunities at our Indigenous Peoples' Centre."

Many students also get a chance to earn while they learn, thanks to the explosive growth of BU's Co-op Education program.

"A BU education puts you on the fast track to a great career, and Co-op gives you a head start," Mills said. "Employers from across Canada are eager to hire Co-op students, so you can build your resumé with relevant experience, kick-start your network, and bring home a paycheque. Co-op is a true win-win."

Balancing student health and safety with a great hands-on education hasn't been easy for anyone over the past couple of years, but BU has consistently delivered a high quality blended experience that students can rely on.

"Our small class sizes mean we have the flexibility that's needed these days," Mills said. "It also means you get to really know your professors, and your fellow classmates. You can be sure you'll make great friendships that last a lifetime while earning a degree that will build a solid career."

Learn more at BrandonU.ca/Your-Future and join the more than 3,000 students who choose Brandon University every year.



Photo by Brandon University

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Indigenous Transition Program helps you start with success

Earn while you learn through BU Co-op Education

Qualify for scholarships before March 1

Meet your Student Success Officer and explore your future with a virtual tour

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BRANDON UNIVERSITY

JUNIOR CITIZEN OF THE YEAR

JUNIOR CITIZEN OF THE YEAR SCHOLARSHIP CALL FOR NOMINATIONS

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For over the past four decades The Saskatchewan Weekly Newspapers Association, in partnership with SaskPower and the Lieutenant Governor of Saskatchewan, have recognized the youth of Saskatchewan through the Junior Citizen of the Year Award.

These prestigious awards are given to youth who:

- Have a positive lifestyle
- Have had the ability to overcome life's challenges
- Have a strong sense of caring and responsibility
- Are dedicated to community and school
- Inspire others
- Are between the ages of 8 to 18

This year four deserving youth will receive a **\$3000 bursary**, provided by SaskPower, to use towards their post-secondary education. Someone you nominate could be one of them.

Visit www.swna.com for further information and nomination forms
Nominations close March 31, 2022



Education Guide

2022 EDITION



Polar bear research connects CMU alumna to the natural world

By MYLES THIESSEN

For Sara Wolowich Brown (CMU' 19, Environmental Studies), going to the zoo is more than just entertainment. It's become a passion.

That passion and desire for connection with the natural world translated into a three-month work placement at Assiniboine Park Zoo this past fall, where she helped conduct polar bear observation and shoreline clean-up strategies. "It was a really unique opportunity to see a bunch of different aspects of the zoo," she says. "A lot of people, when they think of the zoo, they think about just going to look at animals, but [the Assiniboine Park Zoo] actually has lots of research projects that are going on, and that's a really big part of what they do."

Specifically working with the Research and Conservation Department, Wolowich Brown spent most of her time studying polar bear personalities. "[I surveyed] what they're doing, where they're located, if they are interacting with other bears. All that information is used to provide care for the bears at the zoo," says Wolowich Brown.

Whether it be understanding that polar bears like to watch the zoo's crowds or that all the bears at Assiniboine Park Zoo are rescued from Churchill, Wolowich Brown says her time at the zoo gave her a much deeper appreciation of conservation efforts taking place in the province.

"The zoo is about education, conservation, and research. It's not just entertainment," says Wolowich Brown. "The more people know, the more people care about something. Hopefully, that care can move into actual real-life decisions to better the planet and take care of these animals."

Wolowich Brown's placement at the zoo came through a program called Ocean



Sara Wolowich Brown

Wise, which connects young people with opportunities in conservation. She says Ocean Wise "looks at skills you have and your background and match you up with an organization that could use your skills and develops them."

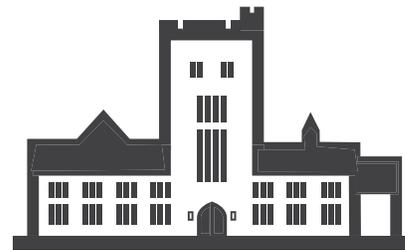
Some of those skills, Wolowich Brown says, she developed through CMU. After joining the Environmental Studies program in its infancy, Wolowich Brown says, "I know when I got there that there were new professors, so it was a growing experience between the professors and the students." But she says she found the program's interdisciplinary focus to be beneficial to her education. "The overall concept of the crossover between the sciences and social sciences was already there," she says.



Kenton Lobe, Teaching Assistant Professor, International Development and Environmental Studies at CMU, says the institutions' courses are shaped to help students explore that crossover. "I am enlivened by dialogue that reflects careful reading, impassioned dialogue, and the ongoing creativity I witness in student thinking and work," says Lobe. "It will seem cliché to talk about the energy of young people, but it is true. I am encouraged by students grieving deeply for bro-

ken kinship relationships with our non-human neighbours."

Wolowich Brown hopes to blend her passion for conservation with education in the future. "I think there is a disconnect, and people don't understand we have beluga whale, seals, and polar bears; we have a whole other ecosystem that is directly connected to us," she says. "(I want to help) people become more literate of the natural world around them and make changes in the world to protect these species."



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Education Guide

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Students in the Heavy Equipment Operator program using Southeast College's state of the art equipment training simulators.

Let Southeast College be your next step in education

Continued from page 31

"We haven't offered this two-year diploma as a full time program before. We've offered it part-time module by module, but not in a full-time Monday to Friday intensive learning format, so it's a really great opportunity for students in the Trans-Canada area to be able to further their education in this area

"I love when we have something new to offer to people."

Heavy Equipment Operator Estevan

One of the college's newest programs is also its most popular. The college is currently accepting applications for its Heavy Equipment Operator program, being offered in Estevan.

"The program starts in April 2022 just in time for road construction season," says Onrait.

"This program has a lot of competitive advantages over other programs offered in the area. The biggest one is increased seat time. A lot of other programs are six weeks long, whereas ours is a full 12 weeks."

As part of the program, students complete a combined 12 weeks of class and theory, hands-on simulation, and on-site project field work experience. Students have access to six state of the art simulation equipment pieces in addition to the actual equipment on the job site.

"This takes all the risk out of putting them onto a piece of equipment without having the feel for it," says Onrait. "And the simulator actually moves. It tilts, it vibrates, it goes back and forth, you can hear what's happening around you. You can simulate snow, rain, the dark, day-time lighting and all sorts of weather conditions. It's really cool."

The program requires a minimum Grade 10 education or equivalent, a current valid Class 5 Drivers License, and students need to be at least 18 years of age, or 18 years old withing six months of completing the program.

Onrait says it is one of the only 12-week programs in Saskatchewan.

"That's an exciting thing about this program. Now you don't have to go out of province to find a longer program," she says.

Scholarships and Bursaries

Southeast College has a robust scholarship and bursary program that combines both entrance awards with academic and needs based scholarships and bursaries. Each year Southeast College awards more than \$100,000 to its students. Interested students can check under the "Student" page on the Southeast College website or speak to any campus representative.

Business as usual

As we near year two of the Covid pandemic, its "business as usual" at Southeast College. Most of our post secondary programs have extensive hands-on components combined with classroom theory. The College has been able to adjust its programs to ensure that students are receiving the education and training they would have received pre pandemic while also ensuring the ongoing health and safety of its students, instructors and staff.

Become a teacher with SUNTEP

For over 40 years, the Gabriel Dumont Institute has offered a four-year Bachelor of Education program: SUNTEP. This accredited program is offered in collaboration with the Ministry of Advanced Education and the University of Regina.

SUNTEP is a pre-service teacher training program in elementary education. Program specializations study cross-cultural education, reading, and language arts.

There is an emphasis on Métis/First Nations' history, the Michif language, and Michif culture. Foundational education theories embrace pedagogy of relations, culturally responsive education, and skills of teaching.

SUNTEP teacher candidates learn the Pre-K-8 provincial curriculum and explore societal issues in social justice, anti-oppressive and anti-racist education lenses. This knowledge bridges the elementary classroom experience. A significant amount of classroom time is spent in urban schools working with students, teachers, and the school community gaining invaluable experiences in education. The professional school placement requirement progresses in each year of the program, leading to the 16-week internship in the final year of training.

The primary goals of SUNTEP are: to ensure that Métis citizens are adequately represented in the teaching profession, and to ensure SUNTEP graduates are educated to be sensitive to the individual needs of all students, most important, Indigenous students. SUNTEP has graduated nearly 1,400 student candidates province-wide who have gained exceptional reputations as teachers, advocates, mentors, role models, and



Pre-service student teacher candidate Paige LaRose interacts with students during a classroom experience in fall 2019.

leaders in Saskatchewan schools, across western Canada, and internationally.

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Want to make a difference? We are waiting for you!

WANT TO MAKE A DIFFERENCE?

Become a Teacher with SUNTEP

SUNTEP
at the University of Regina

APPLY TODAY!

The Saskatchewan Urban Native Teacher Education Program is the four-year, accredited Bachelor of Education program offered by the Gabriel Dumont Institute in collaboration with the Saskatchewan Ministry of Advanced Education and the University of Regina.

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FALL 2022

GDC
at the University of Regina

APPLY TODAY!

The Gabriel Dumont Institute (GDI) is an Affiliate College of the University of Regina and offers post-secondary opportunities for registered Saskatchewan Metis citizens. Gabriel Dumont College (GDC) provides a pathway which supports university-accredited Arts and Science degree programs. GDC offers sixty credit hours, or the first two years of classes toward a four year University of Regina degree. GDC sponsors all tuition and required fees and Metis students can apply for the Metis Nation University Sponsorship program. Join us and embrace a community of learners, receive one on one academic counselling and support, be part of the SUNTEP family, and take advantage of the program and services GDI has to offer.

The GDC application deadline is May 1st.
Contact us to learn about the admission requirements.

GDC
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Education Guide

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Offering students the best of both worlds

St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger University of Saskatchewan (USask) campus. Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary opportunities and an in-house chef for food offerings—students enjoy an environment that is the best of both worlds.

STM, in partnership with USask's College of Arts and Science, provides students with over 245 additional credit classes in the humanities and social sciences that they can select from — many unique to the campus. Any USask student may take STM courses, with credit counting toward their USask degrees. STM offers courses in the following 19 subject areas: Anthropology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Studies, Economics, English, French, Hebrew, History, Inter-

disciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. To see a full listing of classes taught and programs coordinated by STM, please visit stmcollege.ca

Two extensive additions and renewal to the College include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light Atrium for studying and gathering with friends. STM is also recognized for its Community Service-learning and International travel opportunities; successful drama and glee club; youth groups, a student governing body within the College and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-966-8900



Register through PAWS

OVER 245 ARTS & SCIENCE COURSES AVAILABLE FOR ALL USASK STUDENTS

Planning to attend the University of Saskatchewan? St. Thomas More College (STM) offers you an engaging learning environment - small class sizes - with award-winning faculty, located within the USask campus. Classes taken through STM are applied to your USask degree.

Choose from classes offered in: Economics, English, History, Anthropology, Archaeology, Catholic Studies, Sociology, Languages (French, Spanish, Ukrainian, Latin, Hebrew), Literature, Psychology, Religious Studies, Interdisciplinary Studies, Philosophy, Political Studies, Classical, Medieval & Renaissance studies and more!

For more information please call our Academic Advisors 306-966-8900 or 1(800)-667-2019
Over \$230,000 in additional scholarships & bursaries available!

Check out STMCOLLEGE.CA for more college news and information.

Parkland College's Agriculture Sciences Certificate balances students' school and work life

Strong, well-established, out-of-province agriculture education closer to home.

That's what Parkland College is bringing to its Yorkton campus with the Agriculture Sciences Cer-

tificate program in October 2022. After a very successful first offering of the program during the 2020-2021 academic year at Cumberland College in Melfort, Parkland is excited to be

offering the program. Even with the many challenges brought on by the COVID pandemic, including having to retool the schedule for the 2020 program, the first offering of the program

was a definite success that provided a solid foundation for future offerings of the Agriculture Certificate program.

Parkland College's Chair of Post-secondary Education, Jenna Niebergall, said the certificate is in partnership with Lakeland College in Vermillion, Alta. The emphasis is on crop production with students learn-

ing everything from plant science and field crops to weed and herbicide management, pesticide applications, and even going into areas of business records and reporting as it applies to agriculture.

"We identified that some students were traveling out of province to do schooling for agriculture, and we thought what we would

want to do is give them the option to do that a little closer to home," Niebergall said. "We're going to offer the program on a different schedule than Lakeland does on campus. We're hoping that will make it more desirable for our students and make it a little more manageable for students who are also working in the agriculture industry."



Program	Dates	Length	Location	Tuition (Approx)
Agricultural Equipment Technician	Sept 2022 - June 2023	36 weeks	Yorkton	\$6,400
Agriculture Sciences Certificate	Oct 2022 - April 2023	36 weeks	Yorkton	5,250
Bachelor of Indigenous Education (First Nations University)	Sept - April	4 years	Yorkton	varies
Bachelor of Science in Nursing (University of Saskatchewan)	Sept - April	4 years	Yorkton	varies
Bachelor of Social Work (University of Regina)	Sept - April	4 years	Yorkton	varies
Business Certificate - Year I	Aug 2022 - April 2023	32 weeks	Yorkton	\$4,470
Business Diploma - Year II (Management)	Aug 2022 - April 2023	32 weeks	Yorkton	\$4,470
Continuing Care Assistant	Sept 2022 - June 2023	32 weeks	Yorkton	\$4,880
Continuing Care Assistant	varies	(PT) varies	Canora, Fort Qu'Appelle	\$375-\$650/class
Early Childhood Education	varies	(PT) varies	Fort Qu'Appelle, Yorkton	\$375-\$475/class
Emergency Medical Responder	Nov 2022	2 weeks	Melville	\$1,500
Heavy Equipment Truck & Transport Technician	Sept 2022 - May 2023	36 weeks	Yorkton	\$6,340
Office Administration	Aug 2022 - April 2023	32 weeks	Yorkton	\$4,800
Power Engineering - Fourth Class	Aug 2022 - April 2023	36 weeks	Yorkton	\$5,330
Practical Nursing	Feb 2023 - Feb 2025	2 years	Yorkton	\$13,000
Primary Care Paramedic	Aug 2022 - May 2023	48 weeks	Melville	\$6,520
Welding	Sept 2022 - May 2023	35 weeks	Yorkton	\$6,160
University (60+ class offerings)	varies	(FT & PT) varies	Yorkton	varies

Subject to change. Please visit our website for the latest details and a full list of programs. Apply online or download an application form at apply.parklandcollege.sk.ca

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Education Guide

2022 EDITION



Millar College of the Bible: Developing passionate, relevant servants of Jesus

Millar College of the Bible is a non-denominational Christian college committed to the truth of the Bible. We have three campuses. Our first is in Pambrun Saskatchewan; our second is in Tappen, British Columbia; and our newest, urban campus is in Winnipeg, Manitoba. Millar College of the Bible is committed to developing passionate, relevant servants of Jesus Christ who are shaped by the entire Scriptures. We do this through our unique, four-part Integral Model of Education: Bible Knowledge, Life Skills, Character Development, and Relationships.

- Bible Knowledge: Each course that Millar offers is designed to strengthen students' knowledge of the Bible, develop their abilities to understand what they read, and learn more about who the God of the Bible is. Students who study with us for three years will receive a complete overview of all sixty-six books of the Bible.

- Life Skills: Valuable life skills are taught daily at Millar. Students learn to complete assigned student work with excellence. They develop their ability to study efficiently, and they grow by applying their new Bible knowledge to their daily life.

- Character Development: Every student meets weekly with a mentor. Our hope is that students continually experience the heart change that can only come through submission to Christ. We pray that our students develop hearts that long to be more like Christ's.

- Relationships: We teach that a person's most important relationship is their relationship with Jesus. The health of all their other relationships will flow out of their friendship with Christ. Through living in community, students learn how to build into the lives of others and invite others to do the same for them.

We believe that each of these four facets move students toward deeper maturity in their faith. Knowledge is critical to Millar's approach to education, but it is not our sole focus. Our desire is that when the time comes for a student to leave Millar, they love Jesus more than when they arrived. This will prepare them to serve Him more effectively throughout their lives.

Millar is a one-track Bible college, where each student takes the same core classes. We believe that God gave us His perfect and unchangeable

Word, the Bible, as the final authority in matters of doctrine, practice, and lifestyle. Students who attend for one year earn a Christian Ministry Certificate. Students who study for two years earn a Christian Ministry Diploma, and students who study for three years graduate with a Bachelor of Biblical Studies. All three of our campuses have the same core classes, but certain elective courses are unique to each campus.

There are several routes to choose from when selecting elective classes. For those interested in serving the church through their artistic gifts, we offer classes geared towards worship leadership, the application of technologies for worship, and the use of drama as a ministry tool.

Athletics are another element of many students' day-to-day life. Students learn how to be an effective minister of the Gospel through playing and coaching sports. At our Pambrun campus, credits are available for students on volleyball, basketball, soccer, futsal, and hockey teams.

Our Sunnybrae Campus offers other unique opportunities and ministry platforms. The Outdoor Edge program equips students



to become competent in various outdoor activities, such as hiking, camping, climbing, skiing, snowboarding, mountain biking, and kayaking.

Our Winnipeg Campus is an excellent option for those who are interested in practicing hands-on ministry skills in an urban context through Urban Edge, which is a program unique

to our newest campus. We challenge students to use their gifts to serve God wherever they are.

We pray that God will continue to fill our schools with men and women who desire a deeper knowledge and love of their Saviour. Jesus Christ lived the perfect life we could never live yet died the villain's death that we deserved. By do-

ing so, those who call on Him will be saved from the punishment of sin. It is this Good News that is the center of our ministry at Millar College of the Bible. If you would like to learn more, please call our office at 1-306-582-2033, or email Mikayla Martens, a member of our admissions team, at mikayla@millar-college.ca.



MILLARCOLLEGE.CA



SASKATCHEWAN



BRITISH COLUMBIA



MANITOBA



Developing passionate, relevant servants of Jesus Christ



Education Guide

2022 EDITION



Start your degree at Medicine Hat College

Dr. Nicoelle Wanner has been going to Medicine Hat College (MHC) for as long as she can remember.

She recalls following big footsteps through the hallways when she attended early learning programs as a child, singing with the MHC Girls' Choir as a teen, and studying in the cafeteria for high school finals. More recently, she goes to the college to work as one of the physicians in the campus medical clinic.

"Medicine Hat College has always been here for me," says Wanner.

When the time came to start her post-secondary education, the decision was a no brainer.

"I could have moved away to another city or another university, but that was never really high on my priority list. I knew that I could get a very good education here with the added logical benefits of cost saving and smaller class sizes," she explains.

"The college gave me the education and training I needed, in the environment that I needed during that time in my life. I

never had to sacrifice anything by staying here."

After completing two years of university transfer science courses, she went on to finish a Bachelor of Science at the University of Calgary. It was there she had her first real 'a-ha' moment about what made a MHC education so special.

"I was sitting in my first big lecture hall with four hundred students and thinking 'Oh my God, what is happening?' because that was not what I was used to. At MHC, you just had so much more one-on-one time with your instructors which improved the education for sure, but quite frankly it improved the fun."

In addition to the solid education she received at MHC, she also had the opportunity to connect with people and develop relationships—skills that have served her well in her career.

Wanner finished her medical degree at the University of Alberta and returned to Medicine Hat for her residency. With strong roots in the community, she established her medical practice, started her

family and began building the life she wanted to have. After 13 years, the busy mom of three closed her practice and moved to the MHC campus clinic, allowing her more time for family activities and non-clinical initiatives.

"The thing I love most about my job is the opportunities it's given me. My training has allowed me to create the job that I want and give me that independence to really tailor my work," says Wanner, who is also involved with improving pediatric

mental health services in Medicine Hat.

Being back at MHC, Wanner says she has come full circle. "In a way, I see myself in so many of the students that come to see me. I know they just want to get to where they're going, but I want to tell them to sit back and take their time. Enjoy the ride—you're going to get there eventually if that's where you're meant to be."

Learn more about the programs that MHC offers at www.mhc.ab.ca/ProgramsandCourses.

Build careers with new opportunities at Medicine Hat College

Prepare for exciting careers in sustainable innovation, sport & event marketing and management, and service dog and canine studies management with new program opportunities at Medicine Hat College (MHC) starting in Fall 2022.

Sustainable Innovation

MHC's Sustainable Innovation program offers majors in business and science and provides learners with career paths that will lead change, drive new ways of doing business, and create a future that is prosperous in response to the United Nation's Global Sustainable Development goals.

"The term sustainability is often associated with climate change, but it involves so much more. Sustainability recognizes that economic, social, and environmental hardships naturally coincide with strategies that improve health, education, equality, innovation, economic growth, and environmental systems. Modelling these integrated systems will drive sustainable innovation," explains Clayton Bos, dean for the School of Arts, Science & Education at MHC.

This two-year diploma, the first of its kind in Canada, will teach students how to take a holistic approach in measuring sustainability with the use of the triple bottom line – people, planet and profit – and implement creative solutions in a strategic manner. They will also be prepared to research, analyze, apply and communicate new practices that can change the status quo of an organization.

Sport & Event Marketing and Management

From the presentation of professional sports and entertainment events to the coordination of private functions, recreational activities and e-sports, learners will gain broad perspective and a competitive edge through MHC's Sport & Event Marketing and Management diploma.

"We have been working closely with industry to ensure this program gives our learners a distinct career advantage," says Timothy Spielman, dean of the college's School of Business and Continuing Studies. "This isn't your typical 9 to 5 job. It's

fast-paced, it's dynamic, it's in constant motion. Individuals in this field are creative, collaborative and committed to delivering exceptional experiences."

Students will develop a range of skills including project management, business analysis, marketing, communications and fund development in this two year program.

Both Sustainable Innovation and Sport & Event Marketing and Management programs will be delivered via HyFlex, providing learners the option to complete their studies online, in person or a combination of the two.



Service Dog and Canine Studies Management

Another first of a kind for Canadian post-secondary, this program prepares students for a variety of careers ranging from owning and operating a kennel, dog grooming business or training operation, to training dogs that assist individuals living with autism, dementia and diabetes or requiring emotional therapy.

Work integrated learning will be an integral part of the experience, providing students on the job training. Learners will have an opportunity to work directly with the dogs, which will be placed with an actual client at the end of their schooling.

"We have been working with industry to get an idea of the career paths related to both the private canine industry and service area, and by adding the focus on business we are able to accelerate a graduate's career outcomes."

Start planning for your future today! Visit www.mhc.ab.ca to apply for Fall 2022



MEDICINE HAT COLLEGE

NEW PROGRAMS STARTING IN FALL 2022:

Service Dog and Canine Studies Management

Sport & Event Marketing and Management

Sustainable Innovation and more...



Flexible learning opportunities available for a variety of programs.

APPLY AT MHC.AB.CA.



Education Guide

2022 EDITION



Flexibility, a programming hallmark of the Werklund School of Education

For decades, the Werklund School of Education has been at the forefront of innovative programming at the University of Calgary. Offering online and blended programs since 2003, the faculty has continued to successfully evolve course delivery throughout the COVID-19 pandemic.

This flexibility combined with a laddered program pathway, allows the Master of Education (MEd) - Interdisciplinary to provide a variety of learning opportunities for professionals wanting to build specific expertise while working fulltime and/or caring for families.

"The Werklund School has led the development of innovative stackable certificates and credentialing pathways for more than a decade, so we were well-positioned to respond to changes in the learning environment necessitated by the pandemic," says, Dr. Ronna Mosher, PhD, director of professional programs.

One of 23 topics on offer in the MEd - Interdisciplinary degree is the four-course Collaborative Creativity for Social Innovation and Human-Centred Design. In this topic, Dr. Robert Kelly, PhD, tasks students with constructing life-size replicas of various creatures. In previous years, students have worked together to create humpback whales, orcas, and giant lobsters.

Before the pandemic, these were constructed during a two-week summer residency at UCalgary, but during COVID, the student cohort found ways to virtually fashion a Dungeness crab. Whether in-person or online, the goal is the same: to establish a collaborative culture for real-world projects that happen throughout the program. Before launching the building process, Kelly guides groups in establishing the principles they will follow to maintain productive collaboration throughout each course in the program.

Learning to collaborate virtually

"[During COVID] we missed the benefit of face-to-face socialization where trust is developed and students evolve to engage in empathetic and generative listening and interactivity," acknowledges Kelly, who is both an associate art professor in the Faculty of Arts and adjunct professor in the Werklund School of Education. "That said, this online COVID version has been truly extraordinary in adapting to constraint after constraint to the virtual environment with the pandemic constantly lurking in the background."

Kelly underscores the role collaboration can play in resolving future and current issues across fields beyond education. "Successful resolution of our large design problem involved each cohort member recruiting diverse disciplinary expertise from art and design, science, engineering, etc., by developing local, regional and international collaborative innovation networks."

Addressing substantive problems of practice throughout a three-stage program

The MEd - Interdisciplinary pathway supports students



Werklund School alumni are 30,000 strong, including BEd, MEd, MA, MSc, EdD, and PhD recipients

in developing the knowledge, competencies, and dispositions necessary to study and solve real-world problems while making a positive impact in the communities they serve.

As a course-based program, the MEd Interdisciplinary route provides working professionals a laddered structure that allows them to earn their degree in stages.

"The program is designed to help students acquire deeper insight into their discipline, field of study, or area of professional practice in two topic areas," explains Mosher. "Students complete two topic areas before embarking on a research project in the third stage. After completing their first four-course topic, they receive a Certificate; with the completion of a second four-course topic, they receive a Diploma; after completing their research topic, they ultimately receive the MEd degree."

An array of topics to explore

The spectrum of signature topics available ranges from children's mental health and educational neuroscience to contemporary mathematics and literacy in the diverse classroom, as well as inclusive education and environmental education. Several topics incorporate Indigenous education, including wellness approaches and community engagement, while others address transdisciplinary leadership, leading and learning in the



Graduate students work together to overcome challenges in the MEd topic Collaborative Creativity for Social Innovation and Human-Centred Design

digital age, and workplace learning.

"No matter the topic or topics they pursue, professionals come away with the skills and actionable knowledge they need to tackle problems of practice, whether in education, non-profits, health professions, or the public sector," says Mosher.

Graduates with an MEd use the expertise they gain to pursue or advance careers in teaching, school leadership, not-for-profit organizations, bilingual education, curriculum design, public and private education systems, and leadership in community and non-governmental agencies.

This course-based master's degree also provides graduates with the necessary prerequisites for the professional Doctorate in Education (EdD) or a PhD.



Werklund MEd students participate in learning Indigenous ways of knowing being doing (pre-COVID)

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Education Guide

2022 EDITION



Western College of Massage Therapy: Creating careers for over 40 years

A long history

Educating people to become massage therapists is our expertise. The institution began with humble roots of Mr. Don Bennett of Regina and Mr. Abe Reimer of Herbert, Sask. establishing a working relationship with Mr. Ken Woodward, of the Northern Institute of Massage in Blackpool England and together they brought the massage education program into Saskatchewan in 1978.

The school expanded in several ways to keep pace with the high standard of Canadian health care in general. With expansion and development of the curriculum, the program quickly rose to become one of the most extensive in Canada. Moving classroom space from the Regina YMCA to the Plains Hospital, then onto a devoted college space on Halifax St. near the General Hospital to finally now, a premiere facility in the west end of Regina on McCarthy Blvd it has found its forever home. Drop in for a tour and visit our Student Clinic.

The college graduates between 25 to 35 therapists each year from across the province.

Several people from Moosomin and area have their names included on the WC Alumni list.

Successful practices and exceptional treatment skills

The training at Western provides therapists and thus their patients/clients seeking massage therapy a very high-quality service.

The school currently offers a Massage Therapy program with both weekday as well as weekend schedules, which allow students from rural areas around the province to travel into Regina and take classes. This allows someone who even holds down full-time employment an option to attend post-secondary edu-

cation towards another or different career.

With the many opportunities and educational supports of electronic media and on-line programming, the school is registering a Blended program for the delivery of theoretical portions of the training, making the education even more available and convenient for rural students. This then allows students to concentrate on the 'hands on' practical skills when in class.

Many massage therapists speak to the various opportunities for a custom created practice. Not necessarily requiring a traditional clinic space to work out of, some therapists set up home-based operations. With an aging population, mobile services and practices are growing too.

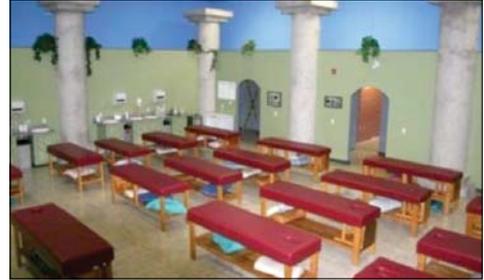
Even with a sole proprietor type practice as an attractive option, many established massage, chiropractic, physiotherapy and medical clinics look to hire massage therapists, Western College grads being the primary and 'first choice' option for employees.

The spa industry has also proved to be a viable option for massage therapists, with Day Spas, Resorts and even Cruise ships posting job opportunities.

Massage Therapy—possibly a life-long career choice

Practicing till the age of 84, college founder, Abe Reimer was evidence of the potential longevity. The college has many graduates practicing for more than 30+ years. Hometown Susan Baiton (Foy) just celebrated her 3-decade-plus massage practice retirement.

If you're thinking of pursuing a very rewarding career where you are your own boss, consider Massage and look for the best training possible. That would be the Western College of Remedial Massage Therapies, hands-down!



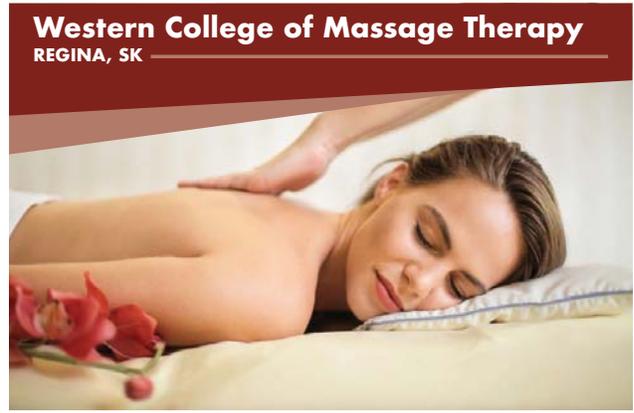
Hands-on classroom



The college's new facility as of 2008



Abe Reimer teaching students 1979, YMCA Regina



Western College of Massage Therapy REGINA, SK

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Education Guide 2022 EDITION Plain & Valley

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We have built an excellent reputation resulting in our grads being highly sought in Saskatchewan, Canada, and beyond.

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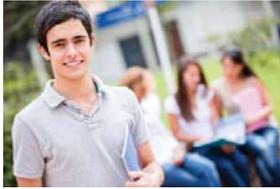
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- BE A LIFELONG LEARNER
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- REMAIN RELEVANT BY STAYING IN TOUCH WITH THE YOUNGER GENERATIONS
- BE A ROLE MODEL

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University
of Regina





Education Guide

2022 EDITION



Lakeland College: Learning in action

Many post-secondary institutions promise a hands-on education, but Lakeland College goes far beyond expectations.

Lakeland provides truly immersive experiences that shape futures and prepare students for the real world.

Both of our campuses—one in Vermilion and one in Lloydminster—are designed to guide students beyond the classroom, creating tangible environments where they can learn, lead and manage.

More than just practicums or work-study jobs, we create our programs with the future in mind, ensuring that after graduation, our students have the experience and

knowledge to make a meaningful impact on their industries.

Lakeland learns by doing:

- On our Student-Managed Farm—Powered by New Holland, our students are in charge of managing commercial-scale crop, livestock and ag research enterprises utilizing the latest equipment and technology.

- In our health and wellness programs, students put their skills into action in our student-led spa and hairstyling salon.

- Energy students lead shifts in the state-of-the-art Cenovus Lab, providing heat and power for the Lloydminster campus.

- Human services students put their compassion and skills into action on practicum, with volunteer projects, the play program and more.

- Field Week puts environmental sciences students beyond the classroom where they develop practical skills that industry wants.

Through these experiences—which can be found in almost every Lakeland program—our students engage with the real world before they become part of it.

- Business students collaborate with industry partners, creating marketing plans for companies across North America with Riipen.

- Taking turns as battalion chief, emergency services students experience



the operation of a firehall from day one.

- Working with real clients on practicum gives health care aide students real-world experience.

- Award-winning designs, real clients and practicum placements add up to an invaluable portfolio for interior design technology students.

- University transfer students gain real-world experience teaching math to local children, conducting science experiments and more.

- Whether it's pre-employment or apprenticeship, trades students train with experienced instructors, who're closely linked with industry.

Lakeland's straightforward approach to a practical education gives students real-world results.

Outside the classroom, Lakeland students find many ways to grow, through athletics, clubs, performing arts, rodeo, students' associations, research, Indigenous initiatives, recreation facilities, public speaking and more.

Lakeland students thrive because their instructors and mentors trust them to think, learn and act for themselves. That sense of trust empowers our students to believe in themselves and each other. It leads to confident, collaborative graduates who know they are ready to thrive in their chosen fields—and in life.

Learn more at lakelandcollege.ca



Hands-on learning.

REAL-WORLD EXPERIENCE.

Lakeland College was founded on the belief that students learn best through action. Hands-on learning has always been our focus. Whether you come to Lakeland to build a business, manage a commercial farm, impact environmental sustainability, become a teacher or fight fires, come prepared to learn by doing.

Lakeland
COLLEGE



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