



2025

A GUIDE TO POST-SECONDARY EDUCATION



THE WORLD-
Spectator

A Guide to 2025 POST-SECONDARY EDUCATION



USask Nursing

USask to offer nursing education in 10 Saskatchewan communities

BY KYLIE KELSO,
SENIOR MARKETING AND
COMMUNICATIONS SPECIALIST,
UNIVERSITY OF SASKATCHEWAN
COLLEGE OF NURSING

"I found this to be such a great opportunity to attend the University of Saskatchewan (USask) and have access to the Bachelor of Science in Nursing (BSN) program right in my community of La Ronge," says USask College of Nursing BSN student Leandra McLeod.

McLeod is completing her third year of the BSN program at the USask College of Nursing distributed nursing site in La Ronge.

Since 2012, USask College of Nursing has been offering the undergraduate BSN program at a number of locations throughout Saskatchewan.

Currently, students can complete their entire BSN degree in Saskatoon, Prince Albert, La Ronge, Ile-à-la-Croise, Yorkton, Lloydminster, North Battleford, and Muenster.

Beginning September 2025, students from Swift Current and Weyburn will also have the opportunity to complete their entire nursing degree in their community.

"We listened to the people of Saskatchewan and over the last two years announced our expansion to four additional locations in the province where students previously did not have access to the BSN program," said USask College of Nursing Dean Dr. Solina Richter (DCur).

"It is important our program offering is inclusive of rural and remote areas of Saskatchewan.

When the students at the distributed nursing sites complete their nursing degrees, they will help to fill unmet registered nursing workforce needs in rural Saskatchewan. We are decreasing the like-

lihood of these communities experiencing a registered nursing shortage, as the students will likely practice in the community once becoming licensed."

"Becoming a nurse was something I knew I always wanted to do, but as a single mother, moving away from Prince Albert to complete my nursing degree was not realistic," says USask College of Nursing student Desiré Hoare, who is finishing her fourth year in the BSN program at the USask Prince Albert Campus.

Both McLeod and Hoare say the opportunity to learn where they live has been a wonderful experience.

"The small class sizes in La Ronge and the additional help you get from instructors when needed means there is a lot of one-on-one time," says McLeod. "I would recommend the BSN program to anyone who has an interest in healthcare."

It took McLeod six years to take the leap, but watching a number of peers go through the BSN program in La Ronge ultimately motivated her to apply.

The College of Nursing Learn Where You Live model has proven successful at distributed sites like La Ronge and Ile-à-la-Croise. Since the first students entered the BSN program in La Ronge and Ile-à-la-Croise, 68 nursing students have completed their degree in northern Saskatchewan.

"I am so grateful for the opportunity to study nursing in Prince Albert," adds Hoare.

For more information on the University of Saskatchewan College of Nursing Bachelor of Science in Nursing program, please visit <https://admissions.usask.ca/nursing.php>.



University of Saskatchewan College of Nursing student Leandra McLeod from the La Ronge distributed nursing site.

Megan Heyhurst Photography.



University of Saskatchewan College of Nursing student Desiré Hoare at the Prince Albert Campus. Credit: Submitted.

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UNIVERSITY OF SASKATCHEWAN

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Southeast College

From health care to trades, let Southeast College be your next step in education!



mobility, personal care, assisting them to eat their meals and medication monitoring.

Our health-care programs across the college have been well attended for the last few years. This really highlights the need for health care positions and health care education in southeast Saskatchewan. In the past we've had students from Whitewood, Moosomin, Wolseley, and from some of the First Nations communities that are in that White-wood area.

Mental Health and Addictions Counselling Diploma Estevan

One of our newest and most popular programs continues to be our two year Mental Health and Addictions Counselling Diploma. The ability to offer this program through a regional college was a first for Southeast College. Mental Health and Addic-

tions workers are a vital part of the health care team. Graduates from the Mental Health and Addictions Counselling Diploma program will bring their new knowledge in the specialty to communities across the province and be able to confidently assist with the growing addictions crisis. Students are encouraged to apply early as this program was full with a waitlist prior to its initial start in the Fall 2024.

The next two year program will run September 2025 – May 2027; to apply visit our website at southeastcollege.org

Southeast College Education Foundation

The awarding of bursaries and scholarships continued to be an integral part of the success of students. This year we realigned our scholarship and bursary program to allow for the awarding of bursaries when the students need the financial support the most, while they are actively attending classes. Bursaries will be awarded in February each year going forward while academic based scholarships will continue to be awarded in conjunction with the graduation ceremonies. We are always looking for new partners and donors to assist with the success of Southeast College students. More information can be provided by emailing communications@southeastcollege.org

There are plenty of benefits to taking courses through Southeast College.

The college offers students a wide range of learning opportunities and the chance to take classes right in their own communities.

2025 marks the 50th anniversary for Southeast College. Students that apply prior to may 15, 2025 are automatically eligible to be entered into our 50th Anniversary Entrance Award valued at \$5050. The College is looking forward to celebrating its 50th year throughout the region during 2025.

Southeast College operates campuses in six communities throughout southeast Saskatchewan. Students receive valuable hands-on post-secondary education and are expertly trained for careers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, and an inclusive list of continuing education courses as well as essential industry and safety training options to get you ready for your career.

Enhanced student supports, combined with small class sizes and personalized instruction makes Southeast College an ideal choice for your education in Saskatchewan.

Electrician Applied Certificate Moosomin

The Electrician Applied Certificate in Moosomin is always a popular course. This 18-week program provides students with the basic knowledge and skills they need for an entry level Electrician job.

Industry experienced instructors will help you learn how to install, test, replace and repair lighting fixtures, wiring and electrical equipment. You'll get lots of hands-on practice using standard tools of the trade. You'll also learn how to read and interpret construction drawings.

The Applied Certificate program is equivalent to a Level 1. Once completed, students can go out and secure employment, register with Saskatchewan Apprenticeship and then start working towards their Level 2.

Continuing Care Assistant Certificate Whitewood, Estevan, Weyburn, Assiniboia

Demand for health care workers continues to be high, and that includes demand for Continuing Care Assistants. This 32-week program will prepare you for a career as a CCA where you'll work directly with clients in long term care, home care, assisted living, some areas in acute care and even special needs classrooms. You'll help them with



2025- 2026 FALL FULL-TIME PROGRAMS

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Weyburn
- ▶ BUSINESS DIPLOMA IN MANAGEMENT
Weyburn
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Assiniboia | Estevan | Weyburn | Whitewood
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Estevan | Moosomin
- ▶ HEAVY EQUIPMENT AND TRUCK AND TRANSPORT TECHNICIAN
Estevan
- ▶ INDUSTRIAL MECHANIC
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Estevan
- ▶ PLUMBING AND PIPEFITTING
Estevan
- ▶ PRACTICAL NURSING
Weyburn
- ▶ PRIMARY CARE PARAMEDIC (PART TIME DELIVERY)
Weyburn
- ▶ WELDING
Estevan

Programs and locations are subject to change without notice



St. Thomas More

Offering students the best of both worlds



St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger University of Saskatchewan (USask) campus.

Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary opportunities and a cafeteria for food offerings—students enjoy an environment that is the best of both worlds.

STM, in partnership with USask's College of Arts and Science, provides students with over 225 additional

credit classes in the humanities and social sciences that they can select from—many unique to the campus. Any USask student may take STM courses, with credit counting toward their USask degrees.

STM offers courses in the following 19 subject areas: Anthropology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Studies, Economics, English, French, Hebrew, History, Interdisciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish

and Ukrainian. STM also now offers five certificate programs distinct to campus.

To see a full listing of classes taught and programs coordinated by STM, please visit stmcollege.ca. Two extensive additions and renewal to the College include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large

natural light Atrium for studying and gathering with friends.

STM is also recognized for its Community Service learning, successful drama and glee club; youth groups, a student governing body within the College and access to student advising and College ministry support. Register through PAWS.

For more information contact STM Academic Advisors at 306-966-8900

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scholarships &
bursaries

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For more information or to book with Academic Advisors please call **306-966-8900**
stmcollege.ca 1-800-667-2019

Brandon University

Brandon University helps students get a great start

Beginning your post-secondary education is a big step, and that's why Brandon University is committed to helping you get off to a great start.

Brandon University has a 125-year history of high-quality academic programs, combined with a constantly growing support system that helps today's students put their best foot forward as soon as they step on campus.

A friendly and welcoming group of student leaders greet new students when they arrive for orientation, and the helpful faculty and staff are with them every step of the way, including academic assistance, career counselling, Student Accessibility Services, personal counselling and cultural resources such as the Indigenous Peoples' Centre. A recent addition to BU's supports is the AI and Bee Wag-

ner Indigenous Student Transition Program, which helps students adjust to university life through mentorship, academic check-ins and guidance from Knowledge Keepers.

"We're a smaller university than many, but we prefer to look at it as being the right size for many new students, who want to step up to post-secondary education without being overwhelmed," said Leanne Barcellona, Director of Recruitment and Retention at BU. "The students can really get to know each other and their professors. Many stay with us right through until completing their undergraduate degree, and some are with us even longer as they advance to one of our graduate programs."

Located on a compact but full-service campus at the heart of Manitoba's second-largest city, BU offers its 3,500 students a wide range of options to prepare for their future careers. Students can choose from 19 undergraduate programs, six graduate programs and four certificate programs in the Faculties of Arts, Education, Health Studies, Science and the School of Music. Additionally, many established professionals further their careers by studying offerings such as the Master of Education and Master of Psychiatric Nursing programs, which they can pursue part-time while they work. For those looking for something else, there are 19 available pre-professional programs, where students can start at BU before moving seamlessly into their specialized program at another university.

Aiding in career preparation are built-in practicums in Education and Health Studies, as well as the Co-op program, which allows students to earn while they learn by mixing in paid work experience between academic terms.

Enoch Ouskun, who was a Co-op Business student and participant in the Indigenous Student Transition program, began an articling position with an accounting firm following his graduation last year, and he credited the people of BU with helping him reach his goals.

"The professors and staff were all wonderful people, and whenever I need help with anything, be it understanding a concept, getting office time to go over questions, or anything to do with deadlines," he said. "They were always helpful and understanding."

Brandon University also has robust research programs, allowing students to gain real-world experience working on meaningful projects, even at the undergraduate level. Right now, undergraduate BU students are working on projects such as cancer detection and treatment, environmental stewardship, quantum computing and green energy production.

To learn more about Brandon University, take a virtual tour, or set up an in-person visit at BrandonU.ca/Future-Students.

BRANDON UNIVERSITY

let's start!

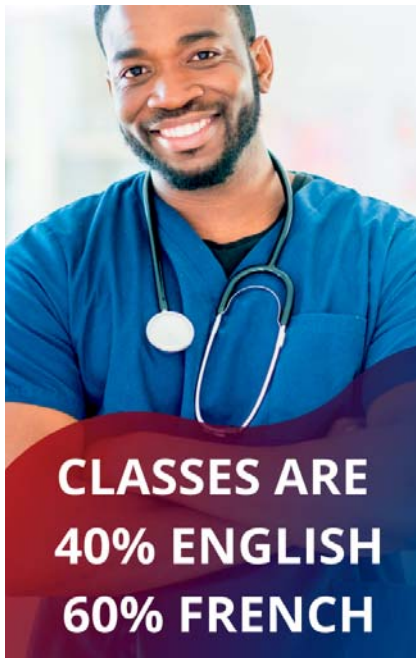
BRANDONU.CA

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Collège Mathieu

Up to \$4,500 in scholarships for future bilingual licensed practical nurses



**CLASSES ARE
40% ENGLISH
60% FRENCH**

While Saskatchewan is full of opportunities for nurses of all specializations, Collège Mathieu is deploying major means to achieve its objective of increasing the number of bilingual licensed practical

nurses and thus meet the needs of the French-speaking population. Living in a minority and for whom these services offered in French are not only vital, but often non-existent throughout the province.

Candidates sought must:

- Be a Canadian citizen or permanent resident of Canada;
- Have English as the first official language spoken;
- Studying full-time at a Canadian institution during the current year;
- Have completed their secondary studies in an English-speaking institution and have graduated from it;
- Be registered at Collège Mathieu before June 30;
- Be at least 17 years old on the first day of post secondary education;
- Demonstrate sufficient knowledge of French to study in this language;

Practical nurses play an essential role

Licensed practical nurses play a crucial role in providing patient care, and their dedication to helping others is truly admirable. They may be the first to assist patients with daily tasks such as hygiene and nutrition, or document medical histories and prepare treatment plans under

the guidance of a professional physician or registered nurse.

LPNs provide a warm and caring environment for those receiving treatment or help, acting as a compassionate advocate for those in need. This invaluable level of support offered by Licensed Practical Nurses helps ensure that all patients receive the attention they deserve and quality care they can trust.

The bilingual licensed practical nursing program at Collège Mathieu trains such essential people and this new program is the result of an agreement with the Saskatchewan Polytechnic School signed at the end of 2017. The institutions had then come together with the aim to increase health services in French in Saskatchewan.

To date, Collège Mathieu has graduated two excellent students in the program in its first cohort of 2020—a number celebrated for a program so young but which does not meet the urgent needs of the Francophone communities of the province.

Very good job prospects

The aging of the population, the shortage of health personnel following the COVID-19 pandemic, various initiatives aimed at supporting home care services and increasing the care and capacity of long-term care homes are among the main

trends observed in Saskatchewan.

These realities, in addition to affecting the Francophone communities, make it possible to predict very good growth and the creation of several positions. Currently, approximately 2,300 people are employed as practical nurses in Saskatchewan. The majority, 78 per cent, are in hospitals and the rest are in nursing and residential care facilities and outpatient health care services. Of this number, 80 per cent hold a college diploma.

A well-supported program

Collège Mathieu's bilingual LPN program is supported by important partners. The Consortium National de Formation en Santé - CNFS, which is an initiative supported by the Association of Colleges and Universities of the Canadian Francophonie (ACUFC) and which brings together 16 colleges of the Canadian Francophonie.

Together, their actions aim to improve access to health services for official language minority communities.

We believe in investing in the growth of our community by providing financial assistance to those who are passionate about helping others in healthcare and we look forward to seeing the impact these talented individuals have on our world!

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Medicine Hat College

Business pathways start at Medicine Hat College

Taylor Hicke chose Medicine Hat College (MHC) for its small size, welcoming community and proximity to his hometown of Moose Jaw, Saskatchewan, but the connections he made and the opportunities he had led to his decision to stay.

"The biggest highlight of my experience was the relationships I was able to build through my two years at MHC," says the Sport & Event Marketing and Management graduate from the School of Business.

"Some of my instructors became mentors and that was a big part of my success within the program."

MHC's School of Business is deeply connected to Southeast Alberta, providing real world learning experiences for students across all of its programs.

In addition to specialty programs like Sport & Event Marketing and Management and Service Dog and Canine Management Studies, the school offers a robust Business Administration diploma program with majors in accounting, financial services, management and marketing, plus pathways to further education like degrees and professional designations.

A diploma in Administrative Office Management and certificate options for Administrative Office Professional, Advanced Accounting, Intermediate Accounting and Marketing (new for Fall 2025) are also available.

As Taylor discovered, students in MHC's School of Business don't just study. They engage in immersive experiences, learn directly from seasoned industry professionals, delve into real company case studies, and, in select programs, participate in transformative

workplace integrated learning.

For Taylor, that meant hands-on group work to create marketing campaigns for local businesses, provide support for sporting events, and fundraise for community causes.

Now Taylor is putting his education to work as a member of the marketing team at South Country Coop's Business Support Centre.

"My studies at MHC really prepared me for my career and everything I am doing on a daily basis like marketing plans, sponsorship and graphic design," says Taylor.

He also continues in his role as basketball game night lead for Rattlers Athletics, utilizing his event management skills and keeping him connected to MHC.

"We're here to help students discover their passions," adds Dr. Morgan Blair, dean of the School of Business and Continuing Studies.

"Through rigorous coursework, networking opportunities, and enriching extracurricular activities, students cultivate the professional they aspire to become.

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A Guide to 2025 POST-SECONDARY EDUCATION



Canadian Mennonite University

CMU students connect to global project



Dr. John Brubacher, Associate Professor of Biology at CMU

By Dr. JOHN BRUBACHER, ASSOCIATE PROFESSOR OF BIOLOGY

Near the end of a research leave that I spent at the University of Wisconsin-Madison, I had the opportunity to train as a partner instructor in the Tiny Earth program that's headquartered there. This

program, launched in 2018, is a microbiology lab curriculum being pursued by a growing international network of students and instructors. The program's goal is to "studentsource" the discovery of new antibiotics—one avenue of response to the emerging crisis of antibiotic resistance in disease-causing

bacteria. Tiny Earth is the brainchild of one of my scientific and pedagogical heroes: Jo Handelsman, a soil microbiologist and director of the Wisconsin Institute for Discovery at UW Madison.

The 17 students in my Microbiology I course in winter of 2023 worked with me to integrate Tiny Earth into the lab curriculum for that course. The basic idea is straightforward. Students isolate pure strains of bacteria from a soil sample. We used about a quarter teaspoon of humus from the woods just south of the Director of Student Life's residence on the CMU campus. Each student assembles a library of about 20 strains of soil bacteria and screens these strains for antibiotic production by growing them on lawns of "tester strain" bacteria. The tester strains are non-pathogenic relatives of species that have been identified by the World Health Organization as pathogens of critical concern. From these screening experiments, students identify soil isolates that inhibit the growth of one or more tester strains: those isolates are producing something that is acting as an antibiotic.

Over the semester, the students learn the microbiological skills and techniques that are stan-

dard for an introductory microbiology course. But they learn in the context of doing real science, asking questions that no one knows the answer to, and seeing where their observations lead them. Students are engaged and empowered by participating as scientists in a project of genuine public interest. Studies of such course-based undergraduate research experiences routinely demonstrate the

benefits of this discovery-based approach.

The following iteration of Microbiology I, plus three biology students who continued the project in independent-study courses this past fall, have so far identified nine strains of interest from local soil. The likelihood of any of these nine being the source of a new antibiotic is quite low, but the growth of the Tiny Earth network around the world

greatly increases the odds of discovering something useful. Along the way, students may also gain a new appreciation for some timeless theological lessons, about the beauty and complexity of small things, and of the need to use the gifts of the soil reverently and wisely.

For more information and updates on Tiny Earth, see tinyearth.wisc.edu



Dr. John Brubacher with students studying microbiology. Brubacher has worked with students to identify nine strains of interest in part of the international Tiny Earth research network.

Academic Excellence

- Arts
- Science
- Business
- Music
- Music Therapy
- Social Work



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USask College of Education

Diving into teaching: An Olympian's journey

For as long as she can remember, Sydney Carroll has wanted to be like her mother and represent her country in the Olympic Games. Thirty-two years after her mother Mary competed for Canada in diving in the 1992 Summer Olympics in Barcelona, Sydney followed in her footsteps this past August at the 2024 Summer Olympics in Paris as a member of Canada's national artistic swimming team.

A student in the College of Education at the University of Saskatchewan (USask), Sydney is also training to become a teacher. Learn about how she balances training and school in the middle years stream of the Bachelor of Education program.

Why did you choose this career path?

I chose this program since I aspire to be a teacher one day and give children

the same amazing opportunities that I received while I was in school.

When considering different universities, what made you choose the University of Saskatchewan?

I chose USask because it was so supportive of my life – both in and outside of school. While I was training for the Olympics this summer in artistic swimming, the advisors and professors were very supportive and helped me navigate online options since the training was very heavy and was located in Montreal.

Was there a specific event, class, or project that changed your perspective on your field of study?

I have found the Education Learning Communities, which are led by Peer Mentors, to be such an amazing opportunity

to meet new people, learn more about the teaching profession, and know what to expect for the years to come within the program. Having this time scheduled each week has been so helpful and definitely makes the Education program here at USask special.

How would you describe student life on and off-campus?

Student life both on and off campus is so fun! I was used to doing online school for the past three years, which was great, however, being able to have in-person connections is so much better. Making friends and talking to new people each day is what makes school so much fun and enhances my education experience.

Are you part of any student groups?

I am a part of USask Rec Dodgeball and

Basketball! This is my first year participating (and I am not very strong at either), but it is one of my favourite activities outside of school. I definitely recommend joining a rec sport league, it is lots of fun and there is no prior skill required! It's a great way to meet new people and have fun while exercising.

What advice would you give to future students based on your experience?

Based on my experience, my best advice is to never doubt yourself, throughout all areas of your life. We are constantly putting limits on ourselves without even realizing it, but no goal or dream is too big; go for it!

Learn more about the College of Education's programs at admissions.usask.ca



Your journey starts at USask

Are you ready to work with children and youth to shape futures and impact lives? Our Bachelor of Education program equips you for a fulfilling career in teaching.

Join a community of educators dedicated to excellence. Turn your passion into a profession—apply to the College of Education today.

BE YOU.
BE WHAT THE WORLD NEEDS



University of Regina Engineering

If you're interested in designing solutions to life's problems, big or small, then engineering just might be the program for you!

Engineering and the applied sciences represent a rewarding area of study that blends creativity and imagination with the science and mathematics of design and problem solving and the human factors of personnel and resource management, planning, and organization.

If you're interested in designing solutions to life's problems, big or small, then engineering just might be the program for you!

What is 'Systems' Engineering?

Systems engineering places the practice of engineering in the context of the systems in which designs operate. An education in systems engineering prepares students to work in the broader context of multi-disciplinary team design required of modern engineers. In systems engineering, students learn to design in ways that account for the social and environmental impacts, end-of-life decommissioning, and resource management associated with a given project. Thus, designing a step ladder, for example, takes into account not just the ladder itself, but how its manufacture will impact the environment, whether or not it is recyclable, and the application of software to develop the most financially, environmentally, and ergonomically effective design, and so on.

They also contribute to activities such as pollution remediation and greenhouse gas reduction.

Energy Systems Engineering (ERSE)

Energy Systems Engineering (ERSE) is a broad category of engineering that deals with energy production, transportation, and storage in the most efficient, eco-



nomical, and environmentally friendly manner. It covers the conventional and unconventional forms of energy, including fossil fuels and sustainable energy resources, such as solar, wind, geothermal, hydro, and nuclear, etc. The interdisciplinary skills developed through the program facilitate the seamless transition into the future shape of energy. Energy systems engineers take the lead on sustainability and resolve highly complex energy problems our society faces.

The three options in the University of Regina's Energy Systems Engineering degree program are complementary to each other, and, as a whole, the program trains future engineers to be part of the transition to the future energy sector that addresses climate change. Here's how:

- The Petroleum Engineering option contributes to the responsible extraction of underground oil and gas.
- The Sustainable Energy

Engineering option focuses on developing renewable energy resources, such as solar, wind, geothermal, hydro, and nuclear.

• The Energy Transportation and Storage option works on energy distribution, conversion, and storage systems essential for sustaining the increasing energy demands.

The Petroleum Systems Engineering (PSE) program experienced declining undergraduate enrollment since the oil and gas industry's downturn happened in 2015. The Energy Systems Engineering program covers a broad category of engineering disciplines that deal with energy production, transportation, and storage. The Energy Systems Engineering program aims to serve the U of R's strategic plan to "commit to climate action through development and research initiatives, as well as ecological and economic sustainability through responsible stewardship of the land and resources."

Restructuring to Energy Systems Engineering was necessary to address the challenges that the PSE program was facing. The inclusive meaning of "energy" allowed the current petroleum-focused curriculum to expand and incorporate more format of energy (such as wind, solar, nuclear, etc.). The resulting room for adjustments enables adapting to the fluctuating energy market sensitive to unforeseen social or political events.

No university in Canada offers an energy-related curriculum as comprehensive as the proposed Energy Systems Engineering program.

The Energy Systems Engineering program targets to be the principal supplier of competent much-needed engineers to the national and international energy industry.

"I appreciate the Faculty's forward-thinking approach to developing this new Energy Systems Engineering program,

said University of Regina President and Vice-Chancellor Dr. Jeff Keshen in 2022 when the program was announced. "This program aligns perfectly with our 2020-2025 Strategic Plan, All Our Relations: kahkiyaw kiwähkómákaninawak, which includes a commitment to climate action through education and research initiatives, as well as a commitment to ecological and economic sustainability through responsible stewardship of the land and resources."

"The energy landscape in not only this province, but nationally and even globally is rapidly changing and as a Faculty we need to be proactive in our programming to ensure our students have the skills and training they need to be successful in this increasingly demanding field," said Dr. Phillip Choi, Dean of the Faculty of Engineering and Applied Science. "No university in Canada offers an energy-related curriculum as comprehensive as the proposed Energy Systems Engineering program."

"As students, we see ourselves as being responsible for the preservation of our planet by creating sustainable, clean energy while continuing to understand the importance of the oil and gas industry," said Bailey Armstrong, President of the Regina Engineering Students' Society. "It's exciting that the Faculty is taking the lead in adapting to the evolving energy sector by creating a diverse and unique program that will certainly be intriguing to students who want to be at the forefront of that change."

Energy Systems Engineering graduate programs are going through approvals with the expectation to launch in Fall 2025.



- Electronic Systems [ESE]**
- Environmental Systems [EVSE]**
- Industrial Systems [ISE]**
- Energy Systems [ENRE]**
- Software Systems [SSE]**



For more information:
<https://www.uregina.ca/engineering>

peyak aski kikawinaw
Together We Are Stronger



University of Regina

Faculty of Engineering and Applied Science

Suncrest College

Make Suncrest College your next step in your professional career journey

We know that career paths aren't linear for many. That's where Suncrest College comes in to help! Our student body isn't your typical large campus, large-class institution.

Our trained experts see you as more than just a student number. Suncrest is there to help you find success in whatever path you decide to take. We have programs that help you continue your education and bolster your skillsets, but we also offer full, four-year degree options.

Our long-standing partnerships with institutions such as the University of Saskatchewan, University of Regina, and Saskatchewan Polytechnic give our learners a step up in their academic journeys from day one. These partnerships allow local students to stay local and give learners opportunities they wouldn't get anywhere else.

Suncrest College offers the new Diagnostic Medical Sonography - Ultrasound program and the Professional Firefighting Training at the state-of-the-art Saskatchewan Emergency Response Institute. These programs, along with the Medical Laboratory Assistant course, were designed specifically to fill gaps in existing industries. By meeting with our industry experts, we're able to be proactive in our offerings, easing your anxieties about work after you've completed your programming.

With advisors ready to help you every step of the way, rest assured that you'll be on that path to Suncrest success. From the day-to-day stresses of post-secondary education to picking classes, to offering and finding community resources, our advising team allows for more focus set on your studies.

With offerings in business, health, emergency services, University, and the trades, the possibilities are endless, but they all start right here at Suncrest. For more on Suncrest's programming, or to book with one of our advisors, head to SuncrestCollege.ca



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Elite Hairstyling & Esthetics Training Center is a modern training facility located in downtown **Moose Jaw, SK**. We offer 4 full time trade programs in Hairstyling, Esthetics, Nail Technician, or Skin Care Technician.

We pride ourselves on offering very **small class sizes** for the most one-on-one training experience with our journey person instructors. Our programs are the **lowest in Saskatchewan** to help you start your career in this industry!



We understand each student has unique learning styles and needs, which is why we only offer our programs in **small class sizes**. This ensures you get personalized training and customized to what your focus is in the program.

At Elite, we prioritize health and safety and offer real clients for practical learning. This means you will get hands-on experience and start building your client base and portfolio before you even graduate.

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You can count on us for an enhanced educational experience because we prioritize student success. Including understand how each of our students learn and adapting to this which helps the success of our students when they start their careers.

Plus, our commitment to your success includes ongoing support long after you graduate.



Start your career in the trades at Elite Hairstyling & Esthetics Training Center in downtown **Moose Jaw, SK!**

Our programs are only offered **small class sizes** meaning you get personalized training with expert Journey person instructors.

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Saskatchewan Polytech

Saskatchewan Polytechnic business students transform learning into real-world success

One of the great benefits of a polytechnic education is applied learning—a method where students take what they learn in the classroom, shop or lab and apply it in a real-world setting.

Instructors at Saskatchewan Polytechnic's School of Business and Entrepreneurship embrace the concept and are expanding opportunities for students to connect their program learning with partner organizations, business and industry before they graduate.

Academic chair Kirsten Downey has been tracking applied learning initiatives in the school and is pleased to see such variety across a wide range of courses.

"All of our students should have the chance to take the concepts they learn from their instructors and apply them to see actual results," she says.

Ashley Hatley, who teaches marketing, guided her class on a market research project initiated by the City of Moose Jaw. "Students presented their findings to City of Moose Jaw representatives in early December," reports Hatley.

"The project gave students an in-depth look at economic development opportunities and then allowed them to practice presenting what they learned in front of an actual client."

Human resources instructor Genelle Payant connected her class with Thunder Creek Rehabilitation Association. Without dedicated human resources expertise, Thunder Creek's job descriptions were out of date. Students created new job descriptions and used them to write job postings.

Executive director Chad Topp was pleased with the work, saying, "The ideas and drafts we received helped us to make attractive and enticing postings. We

had been using job descriptions as postings, and this project helped us understand how the two are different and what makes for a great job posting."

Payant notes she has done similar exercises in the past but this was the first time working with a real organization. "Knowing they were working with an actual client made it exciting for the students as they knew they had to deliver," she explains.

Instructor Megan Moulding's business insurance students had an opportunity to work with Saskatchewan Insurance Professionals. Students took turns staging a social media takeover, where they created videos about an insurance-related topic or about themselves and why they chose insurance, then posted them to the organization's social pages. "The students really enjoyed the assignment and used a lot of creativity," shares Moulding.

The results were impressive, with one takeover post generating more than 1,000 impressions and the daily average for all student posts close to 550. "For a small organization, that's real reach," says Moulding.

Practicing what you have learned by doing it before entering the workforce is key to making connections, notes Downey.

Some opportunities are part of instructors' curriculum and others are add-on opportunities that require students to apply.

Two students specializing in Sport Management were selected to travel to the 2024 Grey Cup Festival in Vancouver, where they assisted with the Sask Polytech and Canadian Football League's Player Association (CFLPA) partnership

activation.

Robyn Dutertre and Joshua Grant helped with a kickoff party STO-24-110 Applied learning in business story where they had the chance to connect with CFL alumni and other attendees. Instructor Chelsea Jones says it was a great opportunity to work with a sports organization of that calibre.

Dutertre agrees, "Our trip to work with the CFLPA deepened our understanding of the sports industry and provided practical insights that will benefit our future."

For more information visit saskpolytech.ca/business.



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Apex Academy of Professional Grooming & Animal Arts

Unleash your passion for grooming

Are you ready to turn your love for animals into a rewarding career? Look no further than Apex Academy of Professional Grooming & Animal Arts in Regina, Saskatchewan. Our experienced instructors are passionate about pet grooming and dedicated to helping you succeed.

Learn from industry experts

At Apex Academy, grooming isn't just a job—it's a passion. Our instructors bring years of industry experience and knowledge to the classroom, ensuring you receive top-tier education. They are committed to your success, offering hands-on training and mentorship to help you master your skills.

Stay ahead with our up-to-date curriculum

The pet grooming industry is growing fast, and staying informed on the latest trends is key to success. Our curriculum is designed to reflect industry advancements, giving you the skills and confidence to thrive in this exciting field. With a high demand for groomers, now is the perfect time to start your career, and Apex Academy is here to guide you every step of the way.

Step-by-step training for lasting success

Since 2011, Apex Academy has been shaping the future of grooming education. Our programs are carefully designed to provide a structured, step-by-step learning experience. This approach ensures you gain the necessary skills to become a professional groomer and stand out in the industry.

Exciting career opportunities await

A career in pet grooming can be life-changing. The demand for skilled groomers continues to rise, and Apex Academy equips you with the tools needed for success. Our programs go beyond grooming techniques—we also provide essential business training to help you run an efficient and profitable grooming service.

Apex Academy is proud to be the only professional grooming school in Saskatchewan registered with the Ministry of Advanced Education. This means you will graduate with a recognized and respected qualification.

Be part of our grooming community

Pet grooming is a thriving industry, and there is a growing need for professional groomers for both cats and dogs. Join our community of passionate individuals who are dedicated to making a difference in pet care. At Apex Academy,

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Don't wait to turn your passion into a fulfilling career. Enroll today and embark

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