

Guide to Education

2017



Weaving Careers into Curriculum

This spring, a new cohort of University of Saskatchewan graduates will cross the stage at convocation with a diverse set of employable skills.

Connecting new grads to their future careers involves more than handing them their parchment, however.

Those with a job already lined up when they receive their degrees will have taken advantage of the university's career planning and skills training resources, and many will be graduating with on-the-job experience built in to their program.

Helping students to find a return on investment for their education is a focus at the university's Student Employment and Career Centre (SECC). For manager John Ault, ensuring students are exposed to career planning and readiness at the right steps along the way is critical to this goal.

"Careers are just one part of the student life cycle," he said. "They're balancing many priorities and our programming has to be flexible to meet different needs."

While Ault and his team encourage students to engage early and often with the SECC and other campus supports, they recognize that students aren't always quick to set aside time to come in to the office.



Photo courtesy of the University of Saskatchewan

Ault and his team work with colleges to embed career readiness pieces into the curriculum, as well as connect students to employers that offer internships and co-

ops.

AnneMarie Dewar, a chemical engineering student in her final year took part in the Engineering Professional Internship

Program (EPIP) last year.

Dewar says the internship helped solidify her decision to work in the oil and gas industry.

The twelve-month internship, which she applied for through the SECC, was an eye-opening experience and provided the chance to work with other departments in her industry.

"I applied for every internship that was available," she laughed. "Reading the job descriptions? They were all foreign to me. But working in the job I had, I found different things I liked and I've applied for jobs in a couple areas."

Though the EPIP added a year to her degree, Dewar's work as an intern counts towards her professional designation.

"In the end, you're in the exact same spot as someone who graduated and then got a year of experience. It's just nice that you're considered a full-time student when you're doing it," she explained.

Of the service she received at the SECC when applying for the EPIP and now that she is looking for her first job as an engineer-in-training, Dewar says, "students don't always recognize how helpful it is until they're pushed to go. Take the advantage."

University Senate connects the U of S to the province's communities

The histories of the province of Saskatchewan and the University of Saskatchewan (U of S) have been and always will be strongly connected. The university was established in 1907, only one year after Saskatchewan became a province.

University Senate plays a critical role in connecting the university to the public by providing a window on the activities and goals of the university, and also making the university aware of the needs of the larger community.

"I'm always so in awe at the level of engagement from all the participants," said Corinna Stevenson, an elected member of senate for District 9, which includes Nipawin, Melfort and Hudson Bay. "It is a large group, and we get to not only understand university affairs better but also the perspectives of their stakeholders."

Senate is a governing body made up of stakeholders of the U of S including students, past and current chancellors, the university president, vice-presidents, deans and elected members of our alumni representing areas across Saskatchewan and around the world. It also includes representatives of organizations with a

connection to the university such as professional governing bodies, and the minister and deputy minister of advanced education. A range of issues are discussed and addressed through the variety of perspectives that come together to compose senate.

"For my people, the Dene and northern people, you have to be a part of senate or executive and those kinds of things in order to influence any change and inclusions," said Allan Adam, the elected member for District 10, which covers northeast

Saskatchewan and includes communities such as Stony Rapids and Sandy Bay. "That's one of my interests, to make sure our voice is heard from the North as well."

Jim Pulfer, the elected representative for District 13, covering the city of Saskatoon, feels alumni in his community are quite happy with how things are going.

"But like all things in a democracy, if you become complacent and no one is taking an active part—bringing good ideas and discussing them between each other—then we miss out on a real opportunity to be the cradle of new policy," he said. "That's where I see senate playing a

vital role, in that type of disclosure."

Senate meets twice a year and the meetings are open to the public. The next meeting is scheduled for April 22.

There are 28 elected alumni on senate— one senator from each of the 14 districts

across the province, and 14 members-at-large who may reside anywhere. Nominations for five members-at-large are currently open and run until March 1, 2017. To learn more, or to submit a nomination, visit usask.ca/senate-election.



Photo courtesy of the University of Saskatchewan

2016 was a big year at the University of Saskatchewan and we're excited to see what 2017 will bring.

From the opening of the Gordon Oakes Red Bear Student Centre to the awarding of the largest federal research grant in U of S history, the amazing things that happened at the U of S will have far-reaching and long-lasting benefits for people close to home and around the world.

We are proud to be the University of Saskatchewan and to play a key role in the success of our great province.

Connect with us at usask.ca/communityreport

**COMMUNITY
REPORT**

Guide to Education 2017



Southeast College

Finding practical solutions for students and employers



Southeast College prides itself on its ability to offer courses for skills that are in demand in Southeast Saskatchewan's labor market, and is unique in its efforts to pair its students with potential employers.

"We go through a rigorous process every year to determine which programs we are going to offer," says Sheena Onrait, Manager of Marketing and Communications with Southeast College. "It involves a number of factors. But most importantly it involves the labor market. We look at what is important to that community and the surrounding areas, what kind of labor market shortages they have, and if we have a program that we can potentially offer that can help to mitigate that labor market shortage."

Southeast College has campuses located in Moosomin, Estevan, Weyburn, Assiniboia and Indian Head, Saskatchewan. It also has a learning centre located in White-wood.

The college serves a region of more than 70 communities spread throughout 20,000 square kilometres. Through partnerships with post-secondary institutions, the college delivers a variety of career, vocational, and academic programs to meet the economic demands of southeastern Saskatchewan. The college offers numerous business, safety, and industrial programs and courses required to meet the diverse and challenging workplace skill sets of Saskatchewan's economy.

"In the fall of 2017 we will be running our Continuing Care Assistant full-time program out of White-wood," says Onrait. "There will be a part-time Continuing Care Assistant course in Wolseley."

"We will also be running the Electrician Applied Certificate program out of the Moosomin campus."

"Out of the Moosomin campus, for the second time we have partnered with the Moosomin and District Regional Park to offer a heavy equipment operator program coming up in April," she says.

The college also offers a wide range of

continuing education programs.

"One of the ones the Moosomin campus is working really hard on right now is the SAIT business training workshops," says Onrait. "These are professional development style workshops that are designed to enhance an employee's skills—your supervisory, your leadership, your problem solving, your employee motivation, those types of things. They are really great continuing education programs."

What courses are highest in demand with the college?

"It varies from region to region," says Onrait. "Of course it always seems like health care positions are in high demand. We are running two full-time continuing care assistant programs throughout the region this year in White-wood and in Weyburn."

"The electrician program in Moosomin has been a steady program. Even though the recent decline in the economy has probably impacted some employment in that area, the student demand stays strong enough, so we are continuing to offer it."

"In the areas where we have power generation—the Estevan-Coronach area—the demand for fourth class power engineers is still strong in these areas as well. So we are continuing to offer those programs in these areas."

Onrait says Southeast College sees students from a wide area.

"Our students come from all over," she says. "We've had students from Prince Albert, we've had students from Regina, we've had them from all over the province."

"We are seeing an increase in local students as well. There are a lot of students who are staying at home and taking the programs at Southeast College has to offer and then working in the area afterwards."

Onrait says there are some major benefits to taking classes at Southeast College.

"I honestly think the smaller class sizes are key. We have more one-on-one instructor time and there's a strong relationship built with their peers and with their in-

structors and you just can't get that in large centres.

"We have enhanced student support. There's a student advisor at each main campus, and those student advisors are actively involved in the students' success and in the support of the student on an ongoing basis."

"Our scholarships are amazing. There are a significant amount of scholarship dollars that are available to all of our students that they can access."

The Moosomin Campus will host their second inaugural Moosomin Swing for Scholarships Golf Tournament on Saturday, June 3 at the Pipestone Hills Golf Club. Onrait says the purpose of this tournament is to raise scholarship dollars that are awarded back to students in the form of entrance scholarships, merit based scholar-

ships and bursaries.

"Across the region, we also host annual tournaments in Estevan and Weyburn. We will be looking to engage local businesses and community members for this initiative. As well, we would encourage any other business or community partner that is interested in finding out more about our scholarship program to contact our local campus," she says.

Onrait says there are a number of ways to connect with Southeast College in order to find out more about the wide range of courses they offer.

"The best way for a student to find out more information about all of our programs," she says, "is to visit our website at southeastcollege.org, to visit any one of our campus locations, or to call our toll free registration line at 1-866-999-7372."

Fall 2017 Programs

Open for registration
February 1, 2017

PROGRAM	LENGTH	LOCATION
Continuing Care Assistant Certificate	32 weeks	Weyburn & White-wood
Educational Assistant	39 weeks	Ocean Man First Nation
Hairstylist	46 weeks	Weyburn
Power Engineering Technician	33 weeks	Estevan & Coronach
Electrician Applied Certificate	21 weeks	Estevan & Moosomin
Power Engineering 3rd Class Theory	16 weeks	Weyburn
Office Administration	33 weeks	Estevan
Industrial Mechanic	18 weeks	Estevan
Welding	21 weeks	Estevan
Heavy Equipment and Truck and Transport Technician	22 weeks	Weyburn

Program Application Deadline
June 2, 2017

Apply BEFORE June 30, 2017
to be eligible for a Southeast College Entrance Award.

*Programs and locations are subject to change

Call 1.866.999.7372 to Register or Apply Online at
www.southeastcollege.org

Over \$197,000 in scholarships and bursaries awarded to Southeast College students in 2015/2016!

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Guide to Education 2017

St. Thomas More College

Offering students the best of both worlds

St. Thomas More College (STM) provides students with an intimate academic setting within the larger University of Saskatchewan campus. With a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary opportunities and an in-house chef for food offerings—students enjoy an environment that is

the best of both worlds. STM is academically integrated with the University of Saskatchewan, and in partnership with the College of Arts and Science. This provides students with over 230 credit classes in the Arts and sciences that they can select from—many unique to the campus. Any U of S student may take STM courses as part of

their U of S degrees. A new 20,000 sq. ft. addition to the College was completed in 2013, providing additional classroom space incorporating the latest technology; dedicated student study space; faculty research space and a large natural light atrium for studying and gathering with friends. STM is also recognized for its commu-

nity service learning and international travel opportunities, successful drama and glee club, youth groups, a student governing body within the College and access to student advising and College ministry support. For more information please visit stmcollege.ca or contact one of our STM student advisors at 306-966-8900.



ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN stmcollege.ca

OVER 230 ARTS AND SCIENCE CLASS OPTIONS AVAILABLE FOR ALL U OF S STUDENTS!



St. Thomas More College(STM) offers you an engaging learning environment - small class sizes - with award-winning faculty, within the U of S campus. Applied to your Usask degree - choose from classes offered in Economics, English, History, Anthropology, Archaeology, Catholic Studies, Sociology, Languages (French, Spanish, Ukrainian), Psychology, Philosophy, Political Studies, Classical, Medieval & Renaissance studies and more!

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Additional Scholarships & bursaries available!





St. John's-Ravenscourt School

RISE TO THE CHALLENGE



Thomson House on campus; home-away-from-home to boarding students from Canada and the world beyond.

Transform Your Senior School Experience with SJR Boarding!

Established in 1820, St. John's-Ravenscourt is western Canada's oldest independent school. Though the campus may have changed, values have remained strong, and the School is proud to employ the very best 21st century learning to prepare students for university and the working world. With a strong focus on developing independence, character, and responsibility, it's no wonder that **over 98% of graduates are offered their first choice University and program.**

Boarding at SJR offers a true home away from home, where the small, family-like atmosphere offers **daily home-cooked meals** and a variety of **weekly activities** such as skating, shopping trips, and games evenings. Living with students from around the world also gives students the opportunity to become more globally aware, and learn important lessons about **diversity, open-mindedness, and respect for other cultures.** "I've definitely been able to experience so many other cultures that I never would have if I'd stayed in my small town," says one student. "Everyone is so supportive of each other, and you really become like family."

Students in boarding have the opportunity to choose their routine when it comes to studying and socializing. This helps teach responsibility and time management. SJR strives to provide not only excellence in academic education, but also to develop well-rounded individuals equipped with knowledge, creativity, healthy lifestyles and social responsibility. Students consistently rise to the challenge and surpass the bar set academically: Along with a **100% post-secondary acceptance rate**, St. John's-Ravenscourt also holds a record of **14 world champions in debating** (of 29 championships), and has produced **18 Rhodes Scholars!**

Boarders can join a range of extensive co-curricular clubs where they can express their passions, for anything from robotics to large-scale musical productions. They also have access to **top-notch facilities** such as multimedia labs, a state-of-the-art fitness centre, an international-sized hockey arena, portable laptop and iPad labs, a music centre, and theatre, all located on our **23 acres** of landscaped grounds.

As an SJR boarder, students have the **unique opportunity of developing life skills that will help them navigate today's world.** Daily and weekly routines help develop a positive work ethic along with a sense of discipline, pride, and self worth. This lifestyle encourages boarders to become mature, independent decision-makers, which helps them hone their own personal leadership qualities. SJR's boarding program complements its overall academic and athletic programs which, when taken together, offer a rewarding experience, and encourages **interpersonal harmony, respect, empathy, independence, and lifelong learning.**



Discover the world of boarding at St. John's-Ravenscourt. Find out more at www.sjr.mb.ca.



Psychology student Josh Stewart dons the VR goggles as part of his honours thesis research.

At the intersection of psychology and technology

Through his research, Associate Professor Tony Chaston is changing perceptions of how VR experiences can reduce anxiety — and possibly pain — in hospital patients. In the classroom, he's changing students' perspective on what hands-on learning means in psychology.

mru.ca/belong



Guide to Education 2017



Mount Royal University Technology meets psychology

BY VALERIE BERENVI

Imagine a restless 14-year-old confined to a hospital bed for a month or two while undergoing cancer treatment.

To alleviate her pain, anxiety and boredom, she pops on a virtual reality headset and "wanders" along a beach in California. She even snaps a few pictures of her computer-generated getaway and later shares them on social media.

That's just one of the potential applications for the technology-meets-psychology research Tony Chaston is doing at the virtual reality (VR) lab, part of the new Centre for Psychological Innovation at Mount Royal University in Calgary.

Chaston is collaborating with Avatar Media, an Edmonton company that produces 3D and VR media content, to investigate how being immersed in a VR experience might lower anxiety and pain, and thereby help patients through extended hospital stays.

Experiential learning is a big part of the undergradu-

ate experience in most programs at Mount Royal and a big part of the VR lab as well. Psychology student Josh Stewart is doing his honours thesis research on the Avatar Media Collaboration project—conducting VR experience testing and helping to develop analysis methods, questionnaires and techniques. Five or six assistants will help with the research and get hands-on experience. And third-year students in Chaston's Sensation and Perception course will get a chance to try out VR themselves and then write about it.

The project uses Avatar's 360-degree footage of various natural environments: a mountain lake in Jasper, that beach in California, a Japanese meditation garden, an aquarium in San Diego.

"Natural environments really lower anxiety levels," explains Chaston, professor and assistant chair in the Department of Psychology in the Faculty of Arts. "We have people come into the lab, we test their anxiety level using

a standard psychology test, we drop them into the VR experience and then we test their anxiety right after."

At this early stage of the project, the goal is to learn how to reliably and validly measure a VR experience and to find candidates for VR experiences to be used in later stages of the research. Chaston hopes the outcome is a valid, standardized test for gaming companies or academics. One day, it might even form the basis of a smart phone app to help stressed-out students before exams.

The new Centre for Psychological Innovation will feature other leading-edge technologies, including 360° treadmills, one-way glass observation rooms and more. Students will be able to observe familial dynamics in the child and family lab, collect audio and video data and get even more work experience with faculty in their studies.

To find out more about how you can get a hands-on degree that will set you on the path to graduate school, professional studies or your dream career visit mroyal.ca.

The Maker Movement at École de Bellegarde

Creating, inventing, playing, discovering, tinkering; these are all verbs that are sometimes missing from our everyday classroom lingo. As educators, we are often too preoccupied with content and dissemination of information that we forget to offer our students the time to «play».

The Maker Movement in our school has plans to change the way our students learn by giving them creative, tactile, project-based learning opportunities, along with learning and mastering both official languages of our country!

The staff of École de Bellegarde would like to give our students every chance to become inventors and innovators.

Our 3D printer is just one of the many additions to our 'Makerspace' as is the idea of incorporating the STEAM (Science, Technology, Engineering, Art and Math) approach in our school curriculum.

The Maker Movement is just one of the features of our school that makes us stand out as an unique and viable school. As well as receiving a complete education from preschool to grade 12 in French, students have an opportunity to participate in activities and programs that assures them of a well rounded education throughout all of their years in our school, an education that will prepare them for the 21st Century!

Come check out our school situated in South East Saskatchewan in the hamlet of Bellegarde!

You may obtain more information on our school and on the admissions criterias by visiting our website at www.ecolefrancophone.ca, by contacting the school principal at lprefontaine@cefsk.ca or by following us on our Facebook page.



L'école de Bellegarde

Petite école,
grands rêves.
Le futur
commence ici!!

L'école de Bellegarde offre le suivant:

- Prémamanuelle 3 ans à temps partiel
- Prémamanuelle 4 ans et maternelle à temps plein
- Une qualité d'enseignement jusqu'à la 12e année
- Des activités sportives et culturelles diversifiées
- Ratio élèves/enseignants peu élevé
- Choix d'éducation chrétienne ou morale
- Intégration de technologies en classe (codage, robotique, tableau interactif, arduinos)
- Arts appliqués (mécanique, technologie, couture, cuisine, recyclage etc.)
- Projets culturels avec la communauté locale

Services offered at École de Bellegarde include:

- Public School
- Part-time preschool for 3 yr olds
- Full-time preschool for 4 yr olds and kindergarten students
- A quality educational program
- A sports and cultural program
- Attractive pupil/teacher ratio
- Choice of Christian or Moral Education
- Technology in the classroom (Coding, Robotics, SmartBoard, Arduinos)
- Applied Arts Program (mechanics, technology, sewing, cooking, recycling etc...)
- Cultural projects integrated in our local community

Guide to Education 2017



Parkland College

A quality education is vital to your future. It's also a significant investment which sometimes requires life-changing decisions. But at Parkland College, you can get the education you need without moving far away from home.

Parkland College provides high quality, learner centred education and training as a foundation for lifelong success. You can complete a university degree or a skills training certificate or diploma, and get started on your career.

Parkland College partners with the University of Saskatchewan to deliver the Bachelor of Science in Nursing at the College in Yorkton. Students complete the full four-year degree locally and graduate as Registered Nurses. Parkland also works with First Nations University of Canada to offer the Bachelor of Indigenous Education in Yorkton and Fort Qu'Appelle. This teaching degree provides graduates with enhanced understanding of Indigenous culture. And the College's long-time partnership with the University of Regina continues with the Bachelor of Social Work degree in Yorkton.

But even if you're interested in another field, you can take the first year of virtually any degree available in Saskatchewan at Parkland College. Staying close to home for that first year can help ease the transition from high school classes to university workloads, while cutting down on living expenses and saving you money.

Parkland College also offers a variety of Saskatchewan Polytechnic certificates for careers that need skilled graduates. The Business and Office Administration programs are ideal for anyone wanting to work in the modern office environment. Health care options are available through the Practical Nursing diploma and Continuing Care Assistant certificate.

If you like working with your hands, the Trades and Technology Centre (TTC) in Yorkton can be your answer. You can take one of several full-time Sask Polytech programs at the TTC: Agricultural Equipment Technician, Heavy Equipment/Truck and Transport Technician, Multi-Mechanical Trades, Power Engineering, Welding, and Electrical.

And in Melville, students train for exciting careers as professional firefighters and paramedics. The College's sprawling Emergency Services Training Site just east of Melville provides ample room for hands-on exercises and real life learning.

Regardless of the program you choose, a major advantage of going to Parkland College is the small average class size. You can have more one-on-one time with your instructors and closer relationships with your peers – advantages which can help you excel in your studies and get a leg up on your competition in the job market.

Parkland College also has close connections with industry in the region and across the province. Many of these partnerships are with companies who are looking to hire qualified, skilled graduates. They lead to great opportunities for students in terms of work placements, internships, and jobs.

And to help you along the way, the College's scholarship program awards close to \$200,000 each academic year. Students taking a full-time post-secondary program at Parkland College in the fall of 2017 may apply for Entrance Scholarships from March to May. More information will be made available at scholarships.parklandcollege.sk.ca.

Parkland College – Your College, Your Future. Visit parklandcollege.sk.ca, call toll-free 1-866-783-6766, or follow @CollegeofChoice on Facebook, Twitter, and Instagram.



Featured Programs for Fall 2017

Program	Dates	Length	Location	Tuition (Approx)	Credential
Agricultural Equipment Technician	Aug - May	36 weeks	Yorkton	\$6,300	Certificate
Bachelor of Indigenous Education	Sept - April	4 years	Yorkton, Ft. Qu'Appelle	varies	Degree
Bachelor of Science in Nursing	Sept - April	4 years	Yorkton	varies	Degree
Bachelor of Social Work	Sept - April	4 years	Yorkton	varies	Degree
Business Certificate	Aug - April	32 weeks	Yorkton, Ft. Qu'Appelle	\$3,920	Certificate
Continuing Care Assistant	Sept - June	32 weeks	Yorkton	\$5,000	Certificate
Electrician	April - Sept	20 weeks	Yorkton	\$3,000	Certificate
Firefighter	Aug - Oct	14 weeks	Melville	\$10,000	Certificate
Heavy Equipment, Truck & Transport Technician	Sept - June	36 weeks	Yorkton	\$6,225	Certificate
Multi-Mechanical Trades	Sept - April	29 weeks	Yorkton	\$4,950	Certificate
Office Administration	Aug - April	32 weeks	Yorkton, Ft. Qu'Appelle	\$4,235	Certificate
Power Engineering - Third Class	Aug - Jan	20 weeks	Yorkton	\$2,875	Certificate
Power Engineering - Fourth Class	Sept - May	32 weeks	Yorkton	\$4,950	Certificate
Primary Care Paramedic	Sept - June	41 weeks	Melville	\$5,775	Certificate
Welding	Sept - June	35 weeks	Yorkton	\$6,000	Certificate
University - first year	Sept - April	varies	Yorkton	varies	Credits

By the time you apply, the information provided here may change. Please visit our website for the latest details.



1.866.783.6766 | parklandcollege.sk.ca

DSFM offers full-time education in French

The Franco-Manitoban School Division (DSFM) has 23 schools with close to 5,500 students from kindergarten to grade 12, as well as an adult learning centre.

The DSFM is the only school board in Manitoba to offer full-time education in French all over the province.

Services offered by the DSFM include:

- Full-time kindergarten
- Early childhood services (provided in partnership with the community at most schools)
- Various academic activities in the field of sciences, mathematics and literacy

- Leadership programs for teenagers and extracurricular sports and cultural activities
- Free school bus transportation

The DSFM recognizes and respects the particularities and diversity of its clients, including exogamous families in which one of the partners does not speak French.

We also acknowledge the positive relationship between our students' academic success and their parents'/guardians' participation and recognize that the health and safety of our students are of prime importance.



Période d'inscription à la maternelle

Quand :
Du 6 au 10 février 2017

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À l'école de langue française de votre région.

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- ✓ Un milieu où on apprend et grandit ensemble en français.



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www.dsfm.mb.ca

DIVISION SCOLAIRE FRANCO-MANTOBAINE
Apprendre et grandir ensemble

Guide to Education 2017



Ground-breaking Social Finance Pilot Assists Unemployed Canadians

Saskatchewan Polytechnic is pleased to be part of the Essential Skills Social Finance (ESSF) project, dedicated to improving the skills of unemployed Canadians. Thanks to our Saskatchewan investor, Conexus Credit Union for helping start the first social finance project of this kind in Canada.

Canada has achieved an important milestone in its commitment to social financing for public good.

The Government of Canada, private investors, and colleges and institutes are pushing the boundaries of social innovation and impact investing by implementing the first social finance project of its kind in Canada.

As the key project intermediary Colleges and Institutes Canada (CICan) is leveraging the principles of social finance through social impact bonds (SIB) to raise upfront capital from private investors who are looking to support societal good while receiving a financial return. With capital raised from three investors



– Conexus Credit Union, the Catherine Donnelly Foundation, and Dave and Pamela Richardson and Family, the Es-

ential Skills Social Finance (ESSF) project is now moving forward with the delivery of essential-skills training to improve the

skills levels of unemployed adult Canadians.

Essential skills are needed for work and learning and help people evolve with their jobs and adapt to changes in the workplace. Improvements in literacy, numeracy and computer use for Canadians with low essential skills can create better employment outcomes, accelerate inclusive growth, and diminish social and economic disparities.

If participants in the ESSF project achieve a demonstrated skills gain, the initial investments will be reimbursed, and investors may receive up to an additional 15% as a return on investment.

Through this pilot project, the Government of Canada is testing whether a pay-for-performance model utilizing social impact bonds is an effective way to increase the essential-skills levels of unemployed or displaced Canadians currently seeking work, or additional education or training. Read more on the Colleges and Institutes Canada website.

Saskatchewan Polytechnic celebrates Indigenous success stories, every month of the year

The annual Aboriginal Student Achievement Plan (ASAP) Calendar features student, alumni and employee success stories.

While some calendars feature cute animals or silly jokes, the ASAP calendar seeks to inspire individuals by sharing some of the stories of Indigenous students and employees who have found success with both personal and educational goals at Saskatchewan Polytechnic.

"There are so many success stories we could share, it's often hard to pick only 12," says Jason Seright, director of Aboriginal Strategy. "This calendar is just one way to show people across the province, and across the country, that Sask Polytech puts a lot of effort into ensuring all of our students have an equal opportunity to succeed."

According to Seright, celebrating Indigenous success is about recognizing the importance of Indigenous peoples throughout Sask Polytech, within our home communities and to Saskatchewan's economy.

Each of the 12 stories are unique and describe how programs, such as ASAP and student services, helped the individual overcome challenges to achieve success. Erik Mayes, who is featured for the month of February, shares his story about travelling all the way from Whitehorse, Yukon, to attend the Computer Engineering Technology program in Moose Jaw, Saskatchewan.

"They helped me figure out my way around the city and find a place to live," says Mayes. "It was a big help to know I didn't need to do all of that on my own."

ASAP is an institution-wide strategy to provide Indigenous students with a variety of services that enhance the student experience and remove barriers to success. Enrolment for Indigenous students at Sask Polytech has increased 31 per cent since the 2011-12 academic year. Currently representing 18 per cent of the total student population, Indigenous students are a valued part of the Sask Polytech community.

"We want to ensure that sharing Indig-

enous success stories is the norm at Sask Polytech, not the exception," says Seright. "This calendar is just one way we reach that goal and we're very proud of it."

For more information on ASAP programs and services or to check out the online version of the calendar, visit saskpolytech.ca/asap.



Photo courtesy of Saskatchewan Polytechnic



150+ programs that have been developed with your future in mind.

Programs in:

- Business
- Construction
- Health Sciences
- Hospitality and Tourism
- Human Services and Community Safety
- Information and Communications Technology
- Mining, Energy and Manufacturing
- Natural Resources and Built Environment
- Nursing
- Transportation

Learn more at
saskpolytech.ca

